County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0651 Jefferson School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area Gr	ouping	Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregation: All Students C	ombined											
0004 READING	RD	33	1	1	16	15	3%	3%	48%	45%	68	81
0004 MATH	MA	33	1	3	19	10	3%	9%	58%	30%	67	79
0004 LANGUAGE ARTS	LA	33	1	4	18	10	3%	12%	55%	30%	64	75
0004 SCIENCE	SC	32	0	2	18	12	0%	6%	56%	38%	68	80
0004 SOCIAL STUDIES	SS	33	0	3	14	16	0%	9%	42%	48%	70	83
Disaggregation: Students With	out Disabilities											
0004 READING	RD	29	1	0	13	15	3%	0%	45%	52%	71	84
0004 MATH	MA	29	0	2	17	10	0%	7%	59%	34%	69	82
0004 LANGUAGE ARTS	LA	29	0	4	15	10	0%	14%	52%	34%	66	78
0004 SCIENCE	SC	28	0	1	16	11	0%	4%	57%	39%	69	82
0004 SOCIAL STUDIES	SS	29	0	2	11	16	0%	7%	38%	55%	73	86
Disaggregation: Students With	Disabilities											
0004 READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004 MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0004 READING F	RD	11	1	0	6	4	9%	0%	55%	36%	64	74
0004 READING M	RD	22	0	1	10	11	0%	5%	45%	50%	71	84
0004 MATH F	MA	11	0	2	6	3	0%	18%	55%	27%	63	73
0004 MATH M	MA MA	22	1	1	13	7	5%	5%	59%	32%	68	81

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2 Grouping	2001	Coa Total	•	ents in perfo Nearing Pi		•	•		n performan Proficient	_	•	E NP
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	048
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	11	0	3	5	3	0%	27%	45%	27%	63	73
0004	LANGUAGE ARTS	M	LA	22	1	1	13	7	5%	5%	59%	32%	65	7
0004	SCIENCE	F	SC	11	0	1	7	3	0%	9%	64%	27%	64	7
0004	SCIENCE	M	SC	21	0	1	11	9	0%	5%	52%	43%	71	3
0004	SOCIAL STUDIES	F	SS	11	0	2	5	4	0%	18%	45%	36%	63	7
0004	SOCIAL STUDIES	М	SS	22	0	1	9	12	0%	5%	41%	55%	74	8
Disaggregat	ion: Racial/Ethi	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	32	1	1	15	15	3%	3%	47%	47%	69	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	32	1	3	18	10	3%	9%	56%	31%	67	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	4	17	10	3%	12%	53%	31%	65	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	31	0	2	17	12	0%	6%	55%	39%	68	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	0	3	13	16	0%	9%	41%	50%	71	
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	iced lunch	1							
0004	READING		RD	6	0	1	5	0	0%	17%	83%	0%	52	
0004	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	47	
0004	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	53	
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	56	
0004	SOCIAL STUDIES		SS	6	0	2	4	0	0%	33%	67%	0%	52	
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	27	1	0	11	15	4%	0%	41%	56%	73	
0004	MATH		MA	27	0	2	15	10	0%	7%	56%	37%	70	
0004	LANGUAGE ARTS		LA	27	0	4	13	10	0%	15%	48%	37%	66	
0004	SCIENCE		SC	26	0	1	14	11	0%	4%	54%	42%	71	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	m-referenced Sta	tewide Assessment 2000-2001	<u>l</u>	Coi	unt of stud	ents in perfo	rmance categ	ory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adve	ınced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	: 0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CO	: 25	LE:	0487
Disaggrega	tion: Socioecoi	nomic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	SOCIAL STUDIES		SS	27	0	1	10	16	0%	4%	37%	59%	75	88

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	54 Central Scho	ol		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	53	8	4	26	15	15%	8%	49%	28%	59	66
0004	MATH		MA	53	10	10	29	4	19%	19%	55%	8%	51	51
0004	LANGUAGE ARTS		LA	53	9	11	26	7	17%	21%	49%	13%	55	59
0004	SCIENCE		SC	53	6	7	33	7	11%	13%	62%	13%	59	60
0004	SOCIAL STUDIES		SS	53	8	5	28	12	15%	9%	53%	23%	58	6
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	47	5	4	24	14	11%	9%	51%	30%	60	69
0004	MATH		MA	47	6	10	27	4	13%	21%	57%	9%	53	5
0004	LANGUAGE ARTS		LA	47	6	9	26	6	13%	19%	55%	13%	56	6
0004	SCIENCE		SC	47	6	5	29	7	13%	11%	62%	15%	60	6
0004	SOCIAL STUDIES		SS	47	5	5	25	12	11%	11%	53%	26%	59	6
Disaggrego	ation: Students V	Vith Disabilities												
0004	READING		RD	6	3	0	2	1	50%	0%	33%	17%	44	3
0004	MATH		MA	6	4	0	2	0	67%	0%	33%	0%	38	2
0004	LANGUAGE ARTS		LA	6	3	2	0	1	50%	33%	0%	17%	41	3
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	48	4
0004	SOCIAL STUDIES		SS	6	3	0	3	0	50%	0%	50%	0%	52	5
Disaggrego	ation: Gender													
0004	READING	F	RD	28	5	1	13	9	18%	4%	46%	32%	60	6
0004	READING	M	RD	24	3	3	12	6	12%	12%	50%	25%	58	6
0004	MATH	F	MA	28	6	4	16	2	21%	14%	57%	7%	52	5
0004	MATH	M	MA	24	4	6	12	2	17%	25%	50%	8%	49	4

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	i-referencea Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	_	ents in perfo Nearing Pi					performan Proficient 2			E NP
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	048
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	28	3	5	17	3	11%	18%	61%	11%	56	
0004	LANGUAGE ARTS	M	LA	24	6	6	8	4	25%	25%	33%	17%	53	5
0004	SCIENCE	F	SC	28	1	4	18	5	4%	14%	64%	18%	62	7
0004	SCIENCE	М	SC	24	5	3	14	2	21%	12%	58%	8%	55	
0004	SOCIAL STUDIES	F	SS	28	3	2	17	6	11%	7%	61%	21%	59	(
0004	SOCIAL STUDIES	M	SS	24	5	3	11	5	21%	12%	46%	21%	57	(
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	6	3	0	3	0	50%	0%	50%	0%	45	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	46	5	4	22	15	11%	9%	48%	33%	60	
0004	MATH	American Indian/Alaskan Native	MA	6	3	1	2	0	50%	17%	33%	0%	40	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	46	7	8	27	4	15%	17%	59%	9%	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	5	0	1	0	83%	0%	17%	0%	33	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	46	4	11	24	7	9%	24%	52%	15%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	6	0	2	4	0	0%	33%	67%	0%	54	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	46	6	5	28	7	13%	11%	61%	15%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	2	1	3	0	33%	17%	50%	0%	51	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	46	6	4	24	12	13%	9%	52%	26%	59	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	25	7	3	12	3	28%	12%	48%	12%	48	
0004	MATH		MA	25	8	5	12	0	32%	20%	48%	0%	41	
0004	LANGUAGE ARTS		LA	25	8	7	9	1	32%	28%	36%	4%	44	
0004	SCIENCE		SC	25	4	6	15	0	16%	24%	60%	0%	47	
0004	SOCIAL STUDIES		SS	25	7	3	14	1	28%	12%	56%	4%	48	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Stat	ewide Assessment 2000-2001		Coi	unt of stude	ents in perf	ormance cai	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	: 0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	0487
Disaggrego	ution: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0004	READING		RD	28	1	1	14	12	4%	4%	50%	43%	68	80
0004	MATH		MA	28	2	5	17	4	7%	18%	61%	14%	59	66
0004	LANGUAGE ARTS		LA	28	1	4	17	6	4%	14%	61%	21%	63	73
0004	SCIENCE		sc	28	2	1	18	7	7%	4%	64%	25%	67	79

SOCIAL STUDIES

0004

SS

28

78

50%

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	555 Broadwater	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPI
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	38	3	2	25	8	8%	5%	66%	21%	62	72
0004	MATH		MA	38	2	5	26	5	5%	13%	68%	13%	60	69
0004	LANGUAGE ARTS	3	LA	38	3	3	24	8	8%	8%	63%	21%	64	75
0004	SCIENCE		SC	38	0	4	28	6	0%	11%	74%	16%	64	74
0004	SOCIAL STUDIES	3	SS	38	0	2	24	12	0%	5%	63%	32%	66	77
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	35	2	1	24	8	6%	3%	69%	23%	64	74
0004	MATH		MA	35	2	5	23	5	6%	14%	66%	14%	60	69
0004	LANGUAGE ARTS	3	LA	35	2	2	23	8	6%	6%	66%	23%	66	78
0004	SCIENCE		SC	35	0	3	26	6	0%	9%	74%	17%	64	75
0004	SOCIAL STUDIES	}	SS	35	0	2	21	12	0%	6%	60%	34%	66	78
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	}	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	23	1	0	14	8	4%	0%	61%	35%	67	79
0004	READING	M	RD	15	2	2	11	0	13%	13%	73%	0%	54	57
0004	MATH	F	MA	23	1	2	16	4	4%	9%	70%	17%	63	73
0004	MATH	M	MA	15	1	3	10	1	7%	20%	67%	7%	55	60

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•		i performan Proficient 2	_	•	. NP
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC): 25	LE:	048
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	23	1	0	15	7	4%	0%	65%	30%	71	8
0004	LANGUAGE ARTS	M	LA	15	2	3	9	1	13%	20%	60%	7%	53	5
0004	SCIENCE	F	SC	23	0	2	16	5	0%	9%	70%	22%	66	7
0004	SCIENCE	M	SC	15	0	2	12	1	0%	13%	80%	7%	59	(
0004	SOCIAL STUDIES	F	SS	23	0	1	15	7	0%	4%	65%	30%	66	7
0004	SOCIAL STUDIES	M	SS	15	0	1	9	5	0%	7%	60%	33%	65	7
Disaggregat	ion: Racial/Ethi	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	,
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	29	3	1	19	6	10%	3%	66%	21%	62	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	29	2	3	22	2	7%	10%	76%	7%	59	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	29	2	2	20	5	7%	7%	69%	17%	65	-
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	29	0	3	22	4	0%	10%	76%	14%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	29	0	2	19	8	0%	7%	66%	28%	65	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	12	1	0	11	0	8%	0%	92%	0%	56	(
0004	MATH		MA	12	0	3	9	0	0%	25%	75%	0%	55	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nort	m-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	, , ,					•							
School syster	n: 0611 Helena Public Schools	County	: 25	Lewis &	Clark					CC): 25	LE:	0487
Disaggreg	gation: Socioeconomic Status based on	participation	in free	and reduc	ed lunch)							
0004	LANGUAGE ARTS	LA	12	1	1	7	3	8%	8%	58%	25%	63	73
0004	SCIENCE	SC	12	0	0	10	2	0%	0%	83%	17%	64	74
0004	SOCIAL STUDIES	SS	12	0	1	8	3	0%	8%	67%	25%	64	74
Disaggreg	gation: Socioeconomic Status based on	non-participa	ition in	free and re	educed I	unch							
0004	READING	RD	26	2	2	14	8	8%	8%	54%	31%	65	76
0004	MATH	MA	26	2	2	17	5	8%	8%	65%	19%	63	73
0004	LANGUAGE ARTS	LA	26	2	2	17	5	8%	8%	65%	19%	65	76
0004	SCIENCE	SC	26	0	4	18	4	0%	15%	69%	15%	64	74
0004	SOCIAL STUDIES	SS	26	0	1	16	9	0%	4%	62%	35%	67	79

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0656 H	lawthorne S	School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Sul	ject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregation:	All Studer	nts Combined												
0004 REA	ADING		RD	43	2	4	22	15	5%	9%	51%	35%	64	74
0004 MA	ГН		MA	43	2	9	26	6	5%	21%	60%	14%	58	6
0004 LAN	IGUAGE ARTS		LA	43	2	7	27	7	5%	16%	63%	16%	62	7
0004 SCI	ENCE		SC	43	0	1	28	14	0%	2%	65%	33%	68	8
0004 SO	CIAL STUDIES		SS	43	2	3	23	15	5%	7%	53%	35%	64	7
Disaggregation:	Students '	Without Disabilities												
0004 REA	ADING		RD	36	0	1	20	15	0%	3%	56%	42%	68	8
0004 MA	ГН		MA	36	1	6	23	6	3%	17%	64%	17%	60	6
	IGUAGE ARTS		LA	36	0	3	26	7	0%	8%	72%	19%	66	7
0004 SCI	ENCE		SC	36	0	1	23	12	0%	3%	64%	33%	67	7
0004 SO	CIAL STUDIES		SS	36	2	2	18	14	6%	6%	50%	39%	66	7
Disaggregation:	Students	With Disabilities												
0004 REA	ADING		RD	7	2	3	2	0	29%	43%	29%	0%	40	3
0004 MA	ГН		MA	7	1	3	3	0	14%	43%	43%	0%	45	4
0004 LAN	IGUAGE ARTS		LA	7	2	4	1	0	29%	57%	14%	0%	36	2
0004 SCI	ENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	8
0004 SO	CIAL STUDIES		SS	7	0	1	5	1	0%	14%	71%	14%	57	6
Disaggregation:	Gender													
0004 REA	ADING	F	RD	20	1	2	8	9	5%	10%	40%	45%	66	7
0004 REA	ADING	M	RD	23	1	2	14	6	4%	9%	61%	26%	62	7
0004 MA	ГН	F	MA	20	1	3	13	3	5%	15%	65%	15%	59	6
0004 MA	ГН	M	MA	23	1	6	13	3	4%	26%	57%	13%	56	6

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping	!	Cor Total	•	ents in perfo Nearing P		•	•		i performai Proficient 2	_	•	E NP
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC): 25	LE:	048
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	20	2	2	11	5	10%	10%	55%	25%	63	
0004	LANGUAGE ARTS	M	LA	23	0	5	16	2	0%	22%	70%	9%	60	6
0004	SCIENCE	F	SC	20	0	1	12	7	0%	5%	60%	35%	68	
0004	SCIENCE	M	SC	23	0	0	16	7	0%	0%	70%	30%	67	7
0004	SOCIAL STUDIES	F	SS	20	1	2	9	8	5%	10%	45%	40%	63	-
0004	SOCIAL STUDIES	М	SS	23	1	1	14	7	4%	4%	61%	30%	66	•
Disaggregat	ion: Racial/Ethi	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	40	2	3	21	14	5%	8%	52%	35%	64	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	40	2	8	24	6	5%	20%	60%	15%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	2	7	25	6	5%	18%	62%	15%	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	40	0	0	28	12	0%	0%	70%	30%	67	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	1	3	22	14	2%	8%	55%	35%	65	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced luncl	h							
0004	READING		RD	7	0	1	6	0	0%	14%	86%	0%	57	
0004	MATH		MA	7	0	2	4	1	0%	29%	57%	14%	56	
0004	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	63	
0004	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	63	
0004	SOCIAL STUDIES		SS	7	1	1	2	3	14%	14%	29%	43%	61	
Disaggregat	ion: Socioecon	omic Status based on non-p	oarticipat	ion in	free and	reduced	lunch							
0004	READING		RD	36	2	3	16	15	6%	8%	44%	42%	65	
0004	MATH		MA	36	2	7	22	5	6%	19%	61%	14%	59	
0004	LANGUAGE ARTS		LA	36	2	7	21	6	6%	19%	58%	17%	61	
0004	SCIENCE		SC	36	0	0	23	13	0%	0%	64%	36%	68	

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Sta	tewide Assessment 2000-2001		Coi	unt of stud	ents in perfo	rmance categ	ory	Percent of	students in	performan	ce categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system.	: 0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CO	: 25	LE:	0487
Disaggrega	tion: Socioecoi	nomic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	SOCIAL STUDIES		SS	36	1	2	21	12	3%	6%	58%	33%	65	76

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 065	7 Bryant School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregat	ion: All Students Combined												
0004	READING	RD	45	7	8	23	7	16%	18%	51%	16%	54	57
0004	MATH	MA	45	11	7	24	3	24%	16%	53%	7%	52	53
0004	LANGUAGE ARTS	LA	45	16	4	20	5	36%	9%	44%	11%	49	49
0004	SCIENCE	SC	45	8	7	25	5	18%	16%	56%	11%	55	59
0004	SOCIAL STUDIES	SS	45	11	3	13	18	24%	7%	29%	40%	59	67
Disaggregat	ion: Students Without Disabilities												
0004	READING	RD	35	4	4	20	7	11%	11%	57%	20%	58	64
0004	MATH	MA	35	4	5	23	3	11%	14%	66%	9%	58	64
0004	LANGUAGE ARTS	LA	35	8	2	20	5	23%	6%	57%	14%	55	60
0004	SCIENCE	SC	35	3	5	22	5	9%	14%	63%	14%	59	66
0004	SOCIAL STUDIES	SS	35	5	1	11	18	14%	3%	31%	51%	66	77
Disaggregat	ion: Students With Disabilities												
0004	READING	RD	10	3	4	3	0	30%	40%	30%	0%	41	34
0004	MATH	MA	10	7	2	1	0	70%	20%	10%	0%	30	17
0004	LANGUAGE ARTS	LA	10	8	2	0	0	80%	20%	0%	0%	25	12
0004	SCIENCE	SC	10	5	2	3	0	50%	20%	30%	0%	40	32
0004	SOCIAL STUDIES	SS	10	6	2	2	0	60%	20%	20%	0%	34	23
Disaggregat	ion: Gender												
0004	READING F	RD	16	2	1	12	1	12%	6%	75%	6%	55	60
0004	READING M	RD	28	5	7	10	6	18%	25%	36%	21%	53	56
0004	MATH F	MA	16	2	4	10	0	12%	25%	62%	0%	49	49
0004	MATH M	MA	28	9	3	13	3	32%	11%	46%	11%	52	53

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi					performan Proficient 2	_		E NP
chool system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	048
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	16	5	1	8	2	31%	6%	50%	12%	52	5
0004	LANGUAGE ARTS	M	LA	28	11	3	11	3	39%	11%	39%	11%	47	4
0004	SCIENCE	F	SC	16	3	2	10	1	19%	12%	62%	6%	56	6
0004	SCIENCE	M	SC	28	5	5	14	4	18%	18%	50%	14%	54	
0004	SOCIAL STUDIES	F	SS	16	3	0	7	6	19%	0%	44%	38%	63	-
0004	SOCIAL STUDIES	M	SS	28	8	3	6	11	29%	11%	21%	39%	58	(
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	39	5	6	21	7	13%	15%	54%	18%	56	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	39	8	6	23	2	21%	15%	59%	5%	52	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	39	12	4	18	5	31%	10%	46%	13%	51	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	39	7	5	22	5	18%	13%	56%	13%	56	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	39	8	2	12	17	21%	5%	31%	44%	62	
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	26	5	6	13	2	19%	23%	50%	8%	51	
0004	MATH		MA	26	10	2	12	2	38%	8%	46%	8%	47	
0004	LANGUAGE ARTS		LA	26	11	4	9	2	42%	15%	35%	8%	45	
0004	SCIENCE		SC	26	6	2	16	2	23%	8%	62%	8%	54	
0004	SOCIAL STUDIES		SS	26	8	2	7	9	31%	8%	27%	35%	58	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced Statewide Assessment 2000-2	2001	Co	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0611 Helena Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	0487
Disaggregat	ion: Socioeconomic Status based on no	on-participat	ion in	free and	reduced I	lunch							
0004	READING	RD	19	2	2	10	5	11%	11%	53%	26%	59	66
0004	MATH	MA	19	1	5	12	1	5%	26%	63%	5%	56	62
0004	LANGUAGE ARTS	LA	19	5	0	11	3	26%	0%	58%	16%	55	60
0004	SCIENCE	SC	19	2	5	9	3	11%	26%	47%	16%	57	63
0004	SOCIAL STUDIES	SS	19	3	1	6	9	16%	5%	32%	47%	63	73

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<i>School:</i> 0661	Helena High	School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Si	ıbject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregation	: All Studen	ts Combined												
0011 RE	EADING		RD	362	33	42	188	99	9%	12%	52%	27%	61	70
0011 M	ATH		MA	360	35	40	223	62	10%	11%	62%	17%	58	64
	NGUAGE ARTS		LA	360	25	45	220	70	7%	12%	61%	19%	59	66
0011 SC	CIENCE		SC	345	25	33	198	89	7%	10%	57%	26%	64	74
0011 SC	OCIAL STUDIES		SS	358	24	31	222	81	7%	9%	62%	23%	61	70
Disaggregation	: Students \	Vithout Disabilities												
0011 RE	EADING		RD	331	16	37	181	97	5%	11%	55%	29%	64	75
0011 M	ATH		MA	331	20	33	216	62	6%	10%	65%	19%	60	68
0011 LA	NGUAGE ARTS		LA	330	11	37	213	69	3%	11%	65%	21%	60	69
0011 SC	CIENCE		SC	317	12	28	190	87	4%	9%	60%	27%	65	76
0011 SC	OCIAL STUDIES		SS	329	15	22	213	79	5%	7%	65%	24%	63	73
Disaggregation	: Students \	Vith Disabilities												
0011 RE	EADING		RD	31	17	5	7	2	55%	16%	23%	6%	37	27
0011 M	ATH		MA	29	15	7	7	0	52%	24%	24%	0%	36	26
0011 LA	NGUAGE ARTS		LA	30	14	8	7	1	47%	27%	23%	3%	38	29
0011 SC	CIENCE		SC	28	13	5	8	2	46%	18%	29%	7%	40	31
0011 SC	OCIAL STUDIES		SS	29	9	9	9	2	31%	31%	31%	7%	42	35
Disaggregation	: Gender													
0011 RE	EADING	F	RD	187	13	26	106	42	7%	14%	57%	22%	59	67
0011 RE	EADING	M	RD	175	20	16	82	57	11%	9%	47%	33%	64	7
0011 M	ATH	F	MA	188	17	24	128	19	9%	13%	68%	10%	55	6
0011 M	ATH	M	MA	172	18	16	95	43	10%	9%	55%	25%	60	68

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	•	ewide Assessment 2000-2001		Co	-	ents in perfe					performan		-	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	: NP
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC	D: 25	LE:	048
Disaggrega	tion: Gender													
0011	LANGUAGE ARTS	F	LA	186	7	26	116	37	4%	14%	62%	20%	59	6
0011	LANGUAGE ARTS	M	LA	174	18	19	104	33	10%	11%	60%	19%	58	(
0011	SCIENCE	F	SC	186	10	19	120	37	5%	10%	65%	20%	62	-
0011	SCIENCE	M	SC	159	15	14	78	52	9%	9%	49%	33%	64	-
0011	SOCIAL STUDIES	F	SS	186	12	16	128	30	6%	9%	69%	16%	60	(
0011	SOCIAL STUDIES	M	SS	172	12	15	94	51	7%	9%	55%	30%	63	-
Disaggrega	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	19	5	6	6	2	26%	32%	32%	11%	46	
0011	READING	Asian American or Pacific Islander	RD	6	1	1	2	2	17%	17%	33%	33%	60	
0011	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	9	2	1	4	2	22%	11%	44%	22%	55	
0011	READING	White, Non-Hispanic	RD	326	25	34	174	93	8%	10%	53%	29%	62	
0011	MATH	American Indian/Alaskan Native	MA	18	4	4	10	0	22%	22%	56%	0%	45	
0011	MATH	Asian American or Pacific Islander	MA	6	1	0	2	3	17%	0%	33%	50%	61	
0011	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	9	0	3	6	0	0%	33%	67%	0%	55	
0011	MATH	White, Non-Hispanic	MA	325	30	33	203	59	9%	10%	62%	18%	58	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	5	3	8	2	28%	17%	44%	11%	51	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	6	0	1	4	1	0%	17%	67%	17%	60	
0011	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	0	0	6	2	0%	0%	75%	25%	60	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	326	20	40	201	65	6%	12%	62%	20%	59	
0011	SCIENCE	American Indian/Alaskan Native	SC	18	2	3	11	2	11%	17%	61%	11%	54	
0011	SCIENCE	Asian American or Pacific Islander	sc	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	9	1	0	5	3	11%	0%	56%	33%	61	
0011	SCIENCE	White, Non-Hispanic	SC	311	20	29	178	84	6%	9%	57%	27%	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	1	4	12	1	6%	22%	67%	6%	51	
0011	SOCIAL STUDIES	Asian American or Pacific Islander		6	0	1	4	1	0%	17%	67%	17%	63	

SOCIAL STUDIES

SOCIAL STUDIES

0011

0011

SS SS

Black or African American

Hispanic or Latino

11%

11%

67%

11%

6

61

56

1

1

9

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

n-referenced State	ewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students ir	ı performan	ice categoi	r y	
Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
0611 Helena I	Public Schools	County:	25	Lewis 8	& Clark					CC	D: 25	LE:	0487
ion: Racial/Ethn	ic Origin												
SOCIAL STUDIES	White, Non-Hispanic	SS	323	22	25	198	78	7%	8%	61%	24%	62	71
ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced luncl	า							
READING		RD	27	7	4	11	5	26%	15%	41%	19%	50	50
MATH		MA	27	9	1	14	3	33%	4%	52%	11%	50	50
LANGUAGE ARTS		LA	26	7	2	16	1	27%	8%	62%	4%	49	48
SCIENCE		SC	25	6	0	15	4	24%	0%	60%	16%	56	62
SOCIAL STUDIES		SS	26	4	6	12	4	15%	23%	46%	15%	53	55
ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
READING		RD	335	26	38	177	94	8%	11%	53%	28%	62	72
MATH		MA	333	26	39	209	59	8%	12%	63%	18%	58	65
LANGUAGE ARTS		LA	334	18	43	204	69	5%	13%	61%	21%	59	67
	Subject Area 0611 Helena I ion: Racial/Ethn SOCIAL STUDIES ion: Socioecono READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioecono READING MATH	O611 Helena Public Schools ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic ion: Socioeconomic Status based on partic READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioeconomic Status based on non-p	0611 Helena Public Schools County: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS ion: Socioeconomic Status based on participation in the status based on participation in the status based on the s	Subject Area Grouping Total 0611 Helena Public Schools County: 25 ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 323 SS 323 ion: Socioeconomic Status based on participation in free RD 27 MATH MA 27 LANGUAGE ARTS LA 26 SCIENCE SC 25 SOCIAL STUDIES SS 26 ion: Socioeconomic Status based on non-participation in RD 335 MATH MA 333	Subject Area Grouping Total Novice 0611 Helena Public Schools County: 25 Lewis & County: ion: Racial/Ethnic Origin SS 323 22 ion: Socioeconomic Status based on participation in free and reduced in the participat	Subject Area Grouping Total Novice Nearing P 0611 Helena Public Schools County: 25 Lewis & Clark ion: Racial/Ethnic Origin SS 323 22 25 ion: Socioeconomic Status based on participation in free and reduced lunch READING RD 27 7 4 MATH MA 27 9 1 LANGUAGE ARTS LA 26 7 2 SCIENCE SC 25 6 0 SOCIAL STUDIES SS 26 4 6 ion: Socioeconomic Status based on non-participation in free and reduced READING RD 335 26 38 MATH MA 333 26 39	Subject Area Grouping Total Novice Nearing Proficient And Proficient And Proficient And Proficient And Proficient And Profice And P	Subject Area Grouping Total Novice Nearing Proficient Advanced 0611 Helena Public Schools County: 25 Lewis & Clark SOCIAL STUDIES White, Non-Hispanic SS 323 22 25 198 78 SOCIAL STUDIES White, Non-Hispanic SS 323 22 25 198 78 MATH RD 27 7 4 11 5 MATH MA 27 9 1 14 3 SCIENCE SC 25 6 0 15 4 SOCIAL STUDIES SS 26 4 6 12 4 SOCIOECONOMIC Status based on non-participation in free and reduced lunch RD 335 26 38 177 94 MATH MA 333 26 38 177 94	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0611 Helena Public Schools County: 25 Lewis & Clark Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 323 22 25 198 78 7% Socioeconomic Status based on participation in free and reduced lunch RD 27 7 4 11 5 26% MATH MA 27 9 1 14 3 33% SCIENCE SC 25 6 0 15 4 24% SOCIAL STUDIES SS 26 4 6 12 4 15% SOCIAL STUDIES SS 26 38 177 94 8% MATH MA 333 26 38 177 94 8% MATH MA 333 26 39 209 59 8%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing 0611 Helena Public Schools County: 25 Lewis & Clark Image: County Schools 25 Lewis & Clark Image: County Schools 198 78 70 8% 8% SOCIAL STUDIES White, Non-Hispanic SS 323 22 25 198 78 7% 8% Ion: Socioeconomic Status based on participation in free and reduced lunch RD 27 7 4 11 5 26% 15% MATH MA 27 9 1 14 3 33% 4% LANGUAGE ARTS LA 26 7 2 16 1 27% 8% SCIENCE SC 25 6 0 15 4 24% 0% SOCIAL STUDIES SS 26 4 6 12 4 15% 23% Ion: Socioeconomic Status based on non-participation in free and reduced lunch	Subject Area Grouping Total Novice Nearing Proficient Advanced Advanced Advanced Novice Nearing Proficient Advanced Adv	Novice N	Subject Area Grouping Total Novice Nearing Proficient Advanced Nearing Proficient Advance

19

20

33

25

183

210

85

77

10%

8%

6%

57%

63%

27%

23%

64

62

74

71

Printed: Friday, November 02, 2001

0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

320

332

^{*} Results not shown to protect student privacy

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County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	62 Kessler Eler	mentary School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Stude	nts Combined												
0004	READING		RD	43	5	2	23	13	12%	5%	53%	30%	62	72
0004	MATH		MA	43	6	2	25	10	14%	5%	58%	23%	61	70
0004	LANGUAGE ARTS	3	LA	43	5	3	22	13	12%	7%	51%	30%	63	73
0004	SCIENCE		SC	43	5	2	24	12	12%	5%	56%	28%	64	74
0004	SOCIAL STUDIES		SS	43	5	4	19	15	12%	9%	44%	35%	64	74
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	35	1	1	20	13	3%	3%	57%	37%	68	80
0004	MATH		MA	35	2	1	22	10	6%	3%	63%	29%	66	78
0004	LANGUAGE ARTS	3	LA	35	1	2	19	13	3%	6%	54%	37%	67	79
0004	SCIENCE		SC	35	2	1	20	12	6%	3%	57%	34%	67	79
0004	SOCIAL STUDIES		SS	35	1	2	17	15	3%	6%	49%	43%	69	82
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	8	4	1	3	0	50%	12%	38%	0%	36	25
0004	MATH		MA	8	4	1	3	0	50%	12%	38%	0%	40	31
0004	LANGUAGE ARTS	}	LA	8	4	1	3	0	50%	12%	38%	0%	41	33
0004	SCIENCE		SC	8	3	1	4	0	38%	12%	50%	0%	42	35
0004	SOCIAL STUDIES		SS	8	4	2	2	0	50%	25%	25%	0%	36	25
Disaggrege	ation: Gender													
0004	READING	F	RD	23	3	1	13	6	13%	4%	57%	26%	60	68
0004	READING	M	RD	20	2	1	10	7	10%	5%	50%	35%	65	76
0004	MATH	F	MA	23	5	1	12	5	22%	4%	52%	22%	59	66
0004	MATH	M	MA	20	1	1	13	5	5%	5%	65%	25%	65	76

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		•	•		n performan Proficient	_	•	E NPI
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC	D: 25	LE:	048
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	23	2	3	12	6	9%	13%	52%	26%	62	
0004	LANGUAGE ARTS	M	LA	20	3	0	10	7	15%	0%	50%	35%	64	7
0004	SCIENCE	F	SC	23	4	0	15	4	17%	0%	65%	17%	58	
0004	SCIENCE	M	SC	20	1	2	9	8	5%	10%	45%	40%	68	3
0004	SOCIAL STUDIES	F	SS	23	4	2	9	8	17%	9%	39%	35%	61	7
0004	SOCIAL STUDIES	М	SS	20	1	2	10	7	5%	10%	50%	35%	67	7
Disaggregat	ion: Racial/Ethi	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	42	4	2	23	13	10%	5%	55%	31%	63	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	42	5	2	25	10	12%	5%	60%	24%	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	42	4	3	22	13	10%	7%	52%	31%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	42	4	2	24	12	10%	5%	57%	29%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	42	4	4	19	15	10%	10%	45%	36%	64	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced luncl	h							
0004	READING		RD	14	5	1	7	1	36%	7%	50%	7%	49	
0004	MATH		MA	14	5	1	6	2	36%	7%	43%	14%	51	
0004	LANGUAGE ARTS		LA	14	5	2	5	2	36%	14%	36%	14%	54	
0004	SCIENCE		SC	14	4	2	6	2	29%	14%	43%	14%	53	
0004	SOCIAL STUDIES		SS	14	4	3	5	2	29%	21%	36%	14%	52	
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING		RD	29	0	1	16	12	0%	3%	55%	41%	68	
0004	MATH		MA	29	1	1	19	8	3%	3%	66%	28%	67	
0004	LANGUAGE ARTS		LA	29	0	1	17	11	0%	3%	59%	38%	67	
0004	SCIENCE		SC	29	1	0	18	10	3%	0%	62%	34%	68	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Sta	tewide Assessment 2000-2001		Coi	int of stude	ents in perfo	ormance cateş	gory	Percent of	students in	performano	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system.	: 0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CO	25	LE:	0487
Disaggrega	tion: Socioecoi	nomic Status based on non-p	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	29	1	1	14	13	3%	3%	48%	45%	69	82

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	663 Warren Scho	ool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	35	5	1	27	2	14%	3%	77%	6%	55	59
0004	MATH		MA	35	4	9	22	0	11%	26%	63%	0%	49	48
0004	LANGUAGE ARTS		LA	35	4	9	21	1	11%	26%	60%	3%	53	55
0004	SCIENCE		SC	35	2	4	24	5	6%	11%	69%	14%	58	65
0004	SOCIAL STUDIES		SS	35	4	6	18	7	11%	17%	51%	20%	57	63
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	31	1	1	27	2	3%	3%	87%	6%	59	66
0004	MATH		MA	31	2	7	22	0	6%	23%	71%	0%	51	51
0004	LANGUAGE ARTS		LA	31	1	8	21	1	3%	26%	68%	3%	55	60
0004	SCIENCE		SC	31	1	2	23	5	3%	6%	74%	16%	60	68
0004	SOCIAL STUDIES		SS	31	0	6	18	7	0%	19%	58%	23%	60	69
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	21	2	0	17	2	10%	0%	81%	10%	57	63
0004	READING	M	RD	14	3	1	10	0	21%	7%	71%	0%	52	53
0004	MATH	F	MA	21	3	3	15	0	14%	14%	71%	0%	49	49
0004	MATH	M	MA	14	1	6	7	0	7%	43%	50%	0%	46	43

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing P		•	Percent of Novice		performan Proficient 2		•	E NPI
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC): 25	LE:	048
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	21	1	4	15	1	5%	19%	71%	5%	58	
0004	LANGUAGE ARTS	M	LA	14	3	5	6	0	21%	36%	43%	0%	44	3
0004	SCIENCE	F	SC	21	0	2	16	3	0%	10%	76%	14%	60	6
0004	SCIENCE	M	SC	14	2	2	8	2	14%	14%	57%	14%	54	5
0004	SOCIAL STUDIES	F	SS	21	1	6	8	6	5%	29%	38%	29%	58	6
0004	SOCIAL STUDIES	М	SS	14	3	0	10	1	21%	0%	71%	7%	55	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	34	4	1	27	2	12%	3%	79%	6%	55	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	34	4	8	22	0	12%	24%	65%	0%	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	3	9	21	1	9%	26%	62%	3%	53	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	34	2	3	24	5	6%	9%	71%	15%	58	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	3	6	18	7	9%	18%	53%	21%	58	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	iced lunch	1							
0004	READING		RD	17	3	1	12	1	18%	6%	71%	6%	51	
0004	MATH		MA	17	3	5	9	0	18%	29%	53%	0%	43	
0004	LANGUAGE ARTS		LA	17	3	3	11	0	18%	18%	65%	0%	50	
0004	SCIENCE		SC	17	1	3	11	2	6%	18%	65%	12%	53	
0004	SOCIAL STUDIES		SS	17	3	4	7	3	18%	24%	41%	18%	51	
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
0004	READING		RD	18	2	0	15	1	11%	0%	83%	6%	59	
0004	MATH		MA	18	1	4	13	0	6%	22%	72%	0%	54	
0004	LANGUAGE ARTS		LA	18	1	6	10	1	6%	33%	56%	6%	54	
0004	SCIENCE		SC	18	1	1	13	3	6%	6%	72%	17%	62	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stude	ents in perf	ormance catego	ry	Percent of	students in	performan	ce catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adva	nced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CO): 25	LE:	0487
Disaggrege	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	18	1	2	11	4	6%	11%	61%	22%	62	71

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	61 Jim Darcy S	chool		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	60	2	9	42	7	3%	15%	70%	12%	59	66
0004	MATH		MA	59	4	8	39	8	7%	14%	66%	14%	59	67
0004	LANGUAGE ARTS	}	LA	59	2	2	43	12	3%	3%	73%	20%	64	75
0004	SCIENCE		SC	59	0	1	46	12	0%	2%	78%	20%	64	75
0004	SOCIAL STUDIES		SS	59	2	2	40	15	3%	3%	68%	25%	63	73
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	54	0	6	41	7	0%	11%	76%	13%	62	71
0004	MATH		MA	54	1	7	38	8	2%	13%	70%	15%	61	70
0004	LANGUAGE ARTS	}	LA	54	1	1	40	12	2%	2%	74%	22%	66	77
0004	SCIENCE		SC	54	0	0	42	12	0%	0%	78%	22%	66	78
0004	SOCIAL STUDIES		SS	54	0	2	38	14	0%	4%	70%	26%	64	75
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	6	2	3	1	0	33%	50%	17%	0%	34	23
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	31	0	3	25	3	0%	10%	81%	10%	60	68
0004	READING	M	RD	29	2	6	17	4	7%	21%	59%	14%	57	63
0004	MATH	F	MA	31	1	5	18	7	3%	16%	58%	23%	63	73
0004	MATH	M	MA	28	3	3	21	1	11%	11%	75%	4%	55	59

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping	!	Cor Total	•	ents in perfo Nearing P		•	Percent of Novice		n performan Proficient	_	•	E NPI
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC	D: 25	LE:	048
	ion: Gender													
0004	LANGUAGE ARTS	F	LA	31	0	1	20	10	0%	3%	65%	32%	68	
0004	LANGUAGE ARTS	M	LA	28	2	1	23	2	7%	4%	82%	7%	60	
0004	SCIENCE	F	SC	31	0	0	26	5	0%	0%	84%	16%	64	
0004	SCIENCE	M	SC	28	0	1	20	7	0%	4%	71%	25%	65	7
0004	SOCIAL STUDIES	F	SS	31	1	1	22	7	3%	3%	71%	23%	62	
0004	SOCIAL STUDIES	М	SS	28	1	1	18	8	4%	4%	64%	29%	64	7
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	55	2	9	37	7	4%	16%	67%	13%	59	(
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	54	4	8	34	8	7%	15%	63%	15%	59	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	54	2	2	38	12	4%	4%	70%	22%	64	7
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	54	0	1	42	11	0%	2%	78%	20%	64	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	54	2	2	35	15	4%	4%	65%	28%	62	7
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	า							
0004	READING		RD	17	0	6	11	0	0%	35%	65%	0%	52	į
0004	MATH		MA	16	2	2	11	1	12%	12%	69%	6%	59	(
0004	LANGUAGE ARTS		LA	16	1	0	13	2	6%	0%	81%	12%	56	(
0004	SCIENCE		SC	16	0	0	15	1	0%	0%	94%	6%	60	6
0004	SOCIAL STUDIES		SS	16	1	1	12	2	6%	6%	75%	12%	55	6
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	unch							
0004	READING		RD	43	2	3	31	7	5%	7%	72%	16%	62	-
0004	MATH		MA	43	2	6	28	7	5%	14%	65%	16%	59	(
0004	LANGUAGE ARTS		LA	43	1	2	30	10	2%	5%	70%	23%	67	
0004	SCIENCE		SC	43	0	1	31	11	0%	2%	72%	26%	66	7

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfe	ormance categor	y Perc	ent of	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Advan	ced No	ovice	Nearing P	roficient A	dvanced	NCE	NPR
School system	: 0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CO:	25	LE:	0487
Disaggrege	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	43	1	1	28	13	2%	2%	65%	30%	66	77

^{*} Results not shown to protect student privacy

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	77 Smith Scho	ool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	51	2	4	26	19	4%	8%	51%	37%	66	78
0004	MATH		MA	51	4	6	27	14	8%	12%	53%	27%	63	73
0004	LANGUAGE ART	TS	LA	51	3	6	26	16	6%	12%	51%	31%	65	76
0004	SCIENCE		SC	51	0	3	35	13	0%	6%	69%	25%	65	76
0004	SOCIAL STUDIE	S	SS	51	3	1	18	29	6%	2%	35%	57%	68	81
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	45	2	4	21	18	4%	9%	47%	40%	66	78
0004	MATH		MA	45	2	5	25	13	4%	11%	56%	29%	65	76
0004	LANGUAGE ART	TS	LA	45	2	5	22	16	4%	11%	49%	36%	66	7
0004	SCIENCE		SC	45	0	3	30	12	0%	7%	67%	27%	65	76
0004	SOCIAL STUDIE	S	SS	45	3	1	15	26	7%	2%	33%	58%	69	8:
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	63	7:
0004	MATH		MA	6	2	1	2	1	33%	17%	33%	17%	49	4
0004	LANGUAGE ART	TS	LA	6	1	1	4	0	17%	17%	67%	0%	49	4
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	66	7
0004	SOCIAL STUDIE	S	SS	6	0	0	3	3	0%	0%	50%	50%	66	7
Disaggreg	ation: Gender													
0004	READING	F	RD	25	1	3	11	10	4%	12%	44%	40%	65	7
0004	READING	M	RD	26	1	1	15	9	4%	4%	58%	35%	67	7
0004	MATH	F	MA	25	3	4	14	4	12%	16%	56%	16%	58	6
0004	MATH	M	MA	26	1	2	13	10	4%	8%	50%	38%	69	8

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	i-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	l	Total	•	ents in perfo Nearing P		•	Percent of Novice		n performan Proficient 2	_	•	E NP
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC): 25	LE:	048
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	25	2	2	12	9	8%	8%	48%	36%	66	7
0004	LANGUAGE ARTS	M	LA	26	1	4	14	7	4%	15%	54%	27%	63	7
0004	SCIENCE	F	SC	25	0	3	17	5	0%	12%	68%	20%	62	7
0004	SCIENCE	M	SC	26	0	0	18	8	0%	0%	69%	31%	68	8
0004	SOCIAL STUDIES	F	SS	25	2	1	11	11	8%	4%	44%	44%	66	-
0004	SOCIAL STUDIES	M	SS	26	1	0	7	18	4%	0%	27%	69%	71	;
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	45	2	4	20	19	4%	9%	44%	42%	67	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	45	4	5	23	13	9%	11%	51%	29%	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	45	3	6	21	15	7%	13%	47%	33%	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	45	0	3	30	12	0%	7%	67%	27%	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	1	14	27	7%	2%	31%	60%	69	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ıced luncl	h							
0004	READING		RD	13	1	2	9	1	8%	15%	69%	8%	53	
0004	MATH		MA	13	2	2	8	1	15%	15%	62%	8%	54	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject fired Grouping		1 Ottat	1107100 1	rearing 1	ojicichi 11	arancca	1107100	ricaring 1	rojicieni 2	larancea	ITCL	, 111 10
School syster	n: 0611 Helena Public Schools	County	: 25	Lewis &	Clark					CC): 25	LE:	0487
Disaggreg	gation: Socioeconomic Status based on	participation	in free	and reduc	ed lunch)							
0004	LANGUAGE ARTS	LA	13	2	2	7	2	15%	15%	54%	15%	56	61
0004	SCIENCE	SC	13	0	1	12	0	0%	8%	92%	0%	57	63
0004	SOCIAL STUDIES	SS	13	1	1	7	4	8%	8%	54%	31%	59	67
Disaggreg	gation: Socioeconomic Status based on	non-participa	tion in	free and re	educed l	unch							
0004	READING	RD	38	1	2	17	18	3%	5%	45%	47%	71	84
0004	MATH	MA	38	2	4	19	13	5%	11%	50%	34%	67	79
0004	LANGUAGE ARTS	LA	38	1	4	19	14	3%	11%	50%	37%	68	80
0004	SCIENCE	SC	38	0	2	23	13	0%	5%	61%	34%	68	80
0004	SOCIAL STUDIES	SS	38	2	0	11	25	5%	0%	29%	66%	72	85

^{*} Results not shown to protect student privacy

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County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	78 Rossiter S	chool		Cou	int of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	77	5	4	50	18	6%	5%	65%	23%	62	71
0004	MATH		MA	76	13	9	39	15	17%	12%	51%	20%	59	66
0004	LANGUAGE ART	ΓS	LA	78	6	9	37	26	8%	12%	47%	33%	65	76
0004	SCIENCE		SC	77	6	6	50	15	8%	8%	65%	19%	61	70
0004	SOCIAL STUDIE	S	SS	77	7	12	40	18	9%	16%	52%	23%	59	67
Disaggrego	ation: Students	s Without Disabilities												
0004	READING		RD	69	3	3	45	18	4%	4%	65%	26%	64	74
0004	MATH		MA	68	8	9	36	15	12%	13%	53%	22%	60	69
0004	LANGUAGE ART	ΓS	LA	69	4	4	35	26	6%	6%	51%	38%	67	79
0004	SCIENCE		SC	69	4	5	47	13	6%	7%	68%	19%	62	71
0004	SOCIAL STUDIE	S	SS	69	5	9	37	18	7%	13%	54%	26%	62	71
Disaggrege	ation: Students	s With Disabilities												
0004	READING		RD	8	2	1	5	0	25%	12%	62%	0%	45	40
0004	MATH		MA	8	5	0	3	0	62%	0%	38%	0%	40	31
0004	LANGUAGE ART	ΓS	LA	9	2	5	2	0	22%	56%	22%	0%	38	28
0004	SCIENCE		SC	8	2	1	3	2	25%	12%	38%	25%	56	61
0004	SOCIAL STUDIE	S	SS	8	2	3	3	0	25%	38%	38%	0%	42	36
Disaggrege	ation: Gender													
0004	READING	F	RD	42	2	4	27	9	5%	10%	64%	21%	60	69
0004	READING	M	RD	35	3	0	23	9	9%	0%	66%	26%	62	72
0004	MATH	F	MA	41	8	8	21	4	20%	20%	51%	10%	54	57
0004	MATH	M	MA	35	5	1	18	11	14%	3%	51%	31%	64	75

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aoniana Norm Grade	-rejerencea Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	Nearing 1	1 0	U	-	3 NP.
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	048
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	42	3	5	22	12	7%	12%	52%	29%	64	7
0004	LANGUAGE ARTS	M	LA	36	3	4	15	14	8%	11%	42%	39%	66	7
0004	SCIENCE	F	SC	42	4	4	29	5	10%	10%	69%	12%	59	6
0004	SCIENCE	М	SC	35	2	2	21	10	6%	6%	60%	29%	64	
0004	SOCIAL STUDIES	F	SS	42	4	7	23	8	10%	17%	55%	19%	58	(
0004	SOCIAL STUDIES	M	SS	35	3	5	17	10	9%	14%	49%	29%	62	
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	72	4	4	46	18	6%	6%	64%	25%	62	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	71	11	9	36	15	15%	13%	51%	21%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	5	7	35	26	7%	10%	48%	36%	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	73	6	5	48	14	8%	7%	66%	19%	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	73	6	11	38	18	8%	15%	52%	25%	60	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	iced lunch	1							
0004	READING		RD	9	1	1	7	0	11%	11%	78%	0%	56	
0004	MATH		MA	9	3	1	4	1	33%	11%	44%	11%	49	
0004	LANGUAGE ARTS		LA	9	1	2	6	0	11%	22%	67%	0%	54	
0004	SCIENCE		SC	8	1	1	4	2	12%	12%	50%	25%	61	
0004	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	60	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Statewide	Assessment 2000-200	01	Co	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grou	ping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	E NPR
School system	: 0611 Helena Publi	c Schools	County	: 25	Lewis 8	& Clark					CC): 25	LE:	0487
Disaggrego	ation: Socioeconomic	Status based on non	-participa	tion in	free and	reduced l	unch							
0004	READING		RD	68	4	3	43	18	6%	4%	63%	26%	62	72
0004	MATH		MA	67	10	8	35	14	15%	12%	52%	21%	59	67
0004	LANGUAGE ARTS		LA	69	5	7	31	26	7%	10%	45%	38%	66	78
0004	SCIENCE		SC	69	5	5	46	13	7%	7%	67%	19%	61	70

SOCIAL STUDIES

0004

SS

69

16%

52%

23%

59

67

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0611 Helena Public Schools

County: 25 Lewis & Clark

CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1547 Capita	l High School		Cot	unt of stud	ents in perfo	ormance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject A	rea Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggregation: All	Students Combined												
0011 READING		RD	277	14	18	158	87	5%	6%	57%	31%	65	76
0011 MATH		MA	279	16	37	160	66	6%	13%	57%	24%	60	68
0011 LANGUAC	E ARTS	LA	276	19	29	171	57	7%	11%	62%	21%	59	67
0011 SCIENCE		SC	275	28	24	162	61	10%	9%	59%	22%	62	71
0011 SOCIAL S	ΓUDIES	SS	277	16	16	172	73	6%	6%	62%	26%	63	73
Disaggregation: Stu	dents Without Disabilities												
0011 READING		RD	263	7	14	155	87	3%	5%	59%	33%	66	78
0011 MATH		MA	265	12	31	156	66	5%	12%	59%	25%	61	70
0011 LANGUAC	E ARTS	LA	262	11	25	169	57	4%	10%	65%	22%	60	69
0011 SCIENCE		SC	261	22	20	158	61	8%	8%	61%	23%	63	73
0011 SOCIAL S	ΓUDIES	SS	262	11	10	168	73	4%	4%	64%	28%	64	75
Disaggregation: Stu	dents With Disabilities												
0011 READING		RD	14	7	4	3	0	50%	29%	21%	0%	34	22
0011 MATH		MA	14	4	6	4	0	29%	43%	29%	0%	40	31
0011 LANGUAC	E ARTS	LA	14	8	4	2	0	57%	29%	14%	0%	34	22
0011 SCIENCE		SC	14	6	4	4	0	43%	29%	29%	0%	36	25
0011 SOCIAL S	ΓUDIES	SS	15	5	6	4	0	33%	40%	27%	0%	40	31
Disaggregation: Gel	ider												
0011 READING	F	RD	148	7	11	81	49	5%	7%	55%	33%	65	76
0011 READING	M	RD	119	6	7	72	34	5%	6%	61%	29%	64	75
0011 MATH	F	MA	149	10	20	89	30	7%	13%	60%	20%	59	67
0011 MATH	М	MA	120	6	17	64	33	5%	14%	53%	28%	60	69

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	dents in performance category Nearing Proficient Advanced			Percent of Novice	•	NPR			
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CO: 25		LE:	0487
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	147	8	9	89	41	5%	6%	61%	28%	62	72
0011	LANGUAGE ARTS	M	LA	119	11	19	75	14	9%	16%	63%	12%	55	60
0011	SCIENCE	F	SC	146	10	14	91	31	7%	10%	62%	21%	64	7.
0011	SCIENCE	M	SC	119	17	10	64	28	14%	8%	54%	24%	60	6
0011	SOCIAL STUDIES	F	SS	148	7	8	92	41	5%	5%	62%	28%	64	7.
0011	SOCIAL STUDIES	M	SS	119	9	8	72	30	8%	7%	61%	25%	60	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	269	13	16	153	87	5%	6%	57%	32%	65	7
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	271	13	36	156	66	5%	13%	58%	24%	60	6
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	268	16	28	167	57	6%	10%	62%	21%	60	6
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	sc	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	267	25	23	159	60	9%	9%	60%	22%	62	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

Hispanic or Latino

0011

SS

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001					Count of students in performance category					Percent of students in performance category						
Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced			Novice	Nearing Proficient Advanced			NCE	NPR			
0611 Helena I	Public Schools	County:	25	Lewis 8	& Clark					CC	D: 25	LE:	0487			
ion: Racial/Ethn	ic Origin															
SOCIAL STUDIES	White, Non-Hispanic	SS	269	13	15	169	72	5%	6%	63%	27%	63	73			
ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch)					•					
READING		RD	8	1	4	1	2	12%	50%	12%	25%	50	50			
MATH		MA	8	2	2	3	1	25%	25%	38%	12%	50	50			
LANGUAGE ARTS		LA	8	3	0	3	2	38%	0%	38%	25%	49	48			
SCIENCE		SC	8	2	1	3	2	25%	12%	38%	25%	53	55			
SOCIAL STUDIES		SS	8	2	1	3	2	25%	12%	38%	25%	53	56			
ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced l	unch										
READING		RD	269	13	14	157	85	5%	5%	58%	32%	65	76			
MATH		MA	271	14	35	157	65	5%	13%	58%	24%	60	68			
LANGUAGE ARTS		LA	268	16	29	168	55	6%	11%	63%	21%	60	68			
	Subject Area 0611 Helena I ion: Racial/Ethn SOCIAL STUDIES ion: Socioecono READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioecono READING MATH	O611 Helena Public Schools ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic ion: Socioeconomic Status based on partic READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioeconomic Status based on non-p	Subject Area Grouping 0611 Helena Public Schools County: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS ion: Socioeconomic Status based on participation i READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS ion: Socioeconomic Status based on non-participat READING RD MATH MA	Subject Area Grouping Total 0611 Helena Public Schools County: 25 ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 269 ion: Socioeconomic Status based on participation in free READING RD 8 MATH MA 8 LANGUAGE ARTS LA 8 SCIENCE SC 8 SOCIAL STUDIES SS 8 ion: Socioeconomic Status based on non-participation in RD 269 MATH MA 271	Subject Area Grouping Total Novice 0611 Helena Public Schools County: 25 Lewis 8 ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 269 13 ion: Socioeconomic Status based on participation in free and reduced and the participation in free and reduced and re	Subject AreaGroupingTotalNoviceNearing Property0611 Helena Public SchoolsCounty:25Lewis & Clarkion:Racial/Ethnic Origin SOCIAL STUDIESWhite, Non-HispanicSS2691315ion:Socioeconomic Status based on participation in free and reduced lunchREADINGRD814MATHMA822LANGUAGE ARTSLA830SCIENCESC821SOCIAL STUDIESSS821Inc.:Socioeconomic Status based on non-participation in free and reduced IREADINGRD2691314MATHMA2711435	Subject Area Grouping Total Novice Nearing Proficient And Proficient And Proficient And Profice	Subject Area Grouping Total Novice Nearing Proficient Advanced 0611 Helena Public Schools County: 25 Lewis & Clark Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 269 13 15 169 72 Socioeconomic Status based on participation in free and reduced lunch RD 8 1 4 1 2 MATH MA 8 2 2 3 1 SCIENCE SC 8 2 1 3 2 SOCIAL STUDIES SS 8 2 1 3 2 SOCIAL STUDIES SS 8 2 1 3 2 SOCIOECONOMIC Status based on non-participation in free and reduced lunch RD 269 13 14 157 85 MATH MA 271 14 35 157 65	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0611 Helena Public Schools County: 25 Lewis & Clark Social/Ethnic Origin SS 269 13 15 169 72 5% Socioeconomic Status based on participation in free and reduced lunch RD 8 1 4 1 2 12% MATH MA 8 2 2 3 1 25% SCIENCE SC 8 2 1 3 2 25% SOCIAL STUDIES SS 8 2 1 3 2 25% SOCIAL STUDIES SS 8 2 1 3 2 25% SOCIOECONOMIC Status based on non-participation in free and reduced lunch RD 269 13 14 157 85 5% MATH MA 271 14 35 157 65 5%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing 0611 Helena Public Schools County: 25 Lewis & Clark Clark SCIAL STUDIES White, Non-Hispanic SS 269 13 15 169 72 5% 6% SOCIAL STUDIES White, Non-Hispanic SS 269 13 15 169 72 5% 6% ION: SOCIOECONOWIC Status based on participation in free and reduced lunch RD 8 1 4 1 2 12% 50% MATH MA 8 2 2 3 1 25% 25% LANGUAGE ARTS LA 8 3 0 3 2 38% 0% SCIENCE SC 8 2 1 3 2 25% 12% SOCIAL STUDIES SS 8 2 1 3 2 25% 12% SOCIAL STUDIES	Subject Area Grouping Total Novice Nearing Proficient Advanced Advanced Advanced Novice Nearing Proficient Advanced Advanced Advanced Novice Nearing Proficient Advanced Advan	Novice N	Subject Area Grouping Total Novice Nearing Proficient Advanced Nearing Proficient Advance			

26

14

23

15

159

169

59

71

10%

5%

6%

60%

63%

22%

26%

62

63

71

73

Printed: Friday, November 02, 2001

0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

267

269

^{*} Results not shown to protect student privacy

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School system: 0611 Helena Public Schools

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	82 Four Georgi	ians School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	77	1	7	44	25	1%	9%	57%	32%	66	78
0004	MATH		MA	77	2	4	50	21	3%	5%	65%	27%	67	79
0004	LANGUAGE ARTS	3	LA	77	2	7	47	21	3%	9%	61%	27%	66	78
0004	SCIENCE		SC	75	1	0	44	30	1%	0%	59%	40%	69	82
0004	SOCIAL STUDIES	3	SS	77	0	7	41	29	0%	9%	53%	38%	68	80
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	68	0	3	40	25	0%	4%	59%	37%	69	82
0004	MATH		MA	68	0	2	46	20	0%	3%	68%	29%	69	82
0004	LANGUAGE ARTS	3	LA	68	0	5	42	21	0%	7%	62%	31%	68	81
0004	SCIENCE		SC	66	0	0	37	29	0%	0%	56%	44%	71	84
0004	SOCIAL STUDIES	3	SS	68	0	5	35	28	0%	7%	51%	41%	69	82
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	9	1	4	4	0	11%	44%	44%	0%	45	40
0004	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	49	48
0004	LANGUAGE ARTS	3	LA	9	2	2	5	0	22%	22%	56%	0%	47	44
0004	SCIENCE		SC	9	1	0	7	1	11%	0%	78%	11%	60	69
0004	SOCIAL STUDIES	}	SS	9	0	2	6	1	0%	22%	67%	11%	58	65
Disaggrego	ation: Gender													
0004	READING	F	RD	39	1	3	22	13	3%	8%	56%	33%	67	79
0004	READING	M	RD	38	0	4	22	12	0%	11%	58%	32%	66	78
0004	MATH	F	MA	39	0	0	31	8	0%	0%	79%	21%	67	79
0004	MATH	M	MA	38	2	4	19	13	5%	11%	50%	34%	67	79

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi			Percent of Novice		perjorman Proficient A	•	•	E NPR
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	048
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	39	0	4	23	12	0%	10%	59%	31%	68	8
0004	LANGUAGE ARTS	M	LA	38	2	3	24	9	5%	8%	63%	24%	64	7
0004	SCIENCE	F	SC	38	0	0	24	14	0%	0%	63%	37%	69	8
0004	SCIENCE	M	SC	37	1	0	20	16	3%	0%	54%	43%	70	8
0004	SOCIAL STUDIES	F	SS	39	0	3	21	15	0%	8%	54%	38%	68	8
0004	SOCIAL STUDIES	M	SS	38	0	4	20	14	0%	11%	53%	37%	68	8
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	69	1	7	38	23	1%	10%	55%	33%	66	7
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	k
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	69	2	4	43	20	3%	6%	62%	29%	67	7
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	69	2	7	41	19	3%	10%	59%	28%	66	7
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	67	1	0	39	27	1%	0%	58%	40%	69	8
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	,

SOCIAL STUDIES

Hispanic or Latino

0004

SS

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

•		1		•			•	•			_	•	NPR
		Country				ojicieni A	avancea	Novice	ivearing .				
uott neiena i	Public Schools	County:	25	Lewis	x Clark						J: 25	LE:	0487
ion: Racial/Ethn	ic Origin												
SOCIAL STUDIES	White, Non-Hispanic	SS	69	0	7	35	27	0%	10%	51%	39%	68	81
ion: Socioecono	omic Status based on part	cipation i	n free	and redu	ced lunch	1	·	·	·				
READING		RD	12	1	0	9	2	8%	0%	75%	17%	60	69
MATH		MA	12	0	0	11	1	0%	0%	92%	8%	60	69
LANGUAGE ARTS		LA	12	0	2	9	1	0%	17%	75%	8%	58	65
SCIENCE		SC	12	0	0	11	1	0%	0%	92%	8%	61	70
SOCIAL STUDIES		SS	12	0	2	7	3	0%	17%	58%	25%	64	75
ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch							
READING		RD	65	0	7	35	23	0%	11%	54%	35%	68	80
MATH		MA	65	2	4	39	20	3%	6%	60%	31%	68	80
LANGUAGE ARTS		LA	65	2	5	38	20	3%	8%	58%	31%	68	80
	Subject Area 0611 Helena I ion: Racial/Ethn SOCIAL STUDIES ion: Socioecono READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioecono READING MATH	O611 Helena Public Schools ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic ion: Socioeconomic Status based on parti READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Socioeconomic Status based on non- READING MATH	0611 Helena Public Schools County: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS ion: Socioeconomic Status based on participation i READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS ion: Socioeconomic Status based on non-participat READING RD MATH MA	Subject Area Grouping Total 0611 Helena Public Schools County: 25 ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 69 69 ion: Socioeconomic Status based on participation in free RD 12 MATH MA 12 MATH MA 12 LANGUAGE ARTS LA 12 SCIENCE SC 12 SOCIAL STUDIES SS 12 SOCIAL STUDIES RD 65 MATH MA 65 MA 65	Subject Area Grouping Total Novice 0611 Helena Public Schools County: 25 Lewis & County: Social Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 69 0 Socioeconomic Status based on participation in free and reduction. READING RD 12 1 MATH MA 12 0 0 SCIENCE SC 12 0 SOCIAL STUDIES SS 12 0 Socioeconomic Status based on non-participation in free and reduction. READING RD 65 0 MATH MA 65 2	Subject Area Grouping Total Novice Nearing Procession: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 69 0 7 Socioeconomic Status based on participation in free and reduced lunch MATH MA 12 0 0 LANGUAGE ARTS LA 12 0 0 SOCIAL STUDIES SCIENCE SC 12 0 0 SOCIAL STUDIES SS 12 0 2 SOCIAL STUDIES SS 12 0 2 SOCIAL STUDIES STATUS BASED ON NON-participation in free and reduced lunch MATH MA 12 0 0 0 SOCIAL STUDIES SS 12 0 2 SOCIAL STUDIES SS 12 0 7 MATH MA 65 2 4	Subject Area Grouping Total Novice Nearing Proficient And Proficient And Proficient And Proficient And Profice And Prof	Subject Area Grouping Total Novice Nearing Proficient Advanced 0611 Helena Public Schools County: 25 Lewis & Clark Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 69 0 7 35 27 Socioeconomic Status based on participation in free and reduced lunch RD 12 1 0 9 2 MATH MA 12 0 0 11 1 SCIENCE SC 12 0 0 11 1 SOCIAL STUDIES SS 12 0 2 7 3 SOCIOECONOMIC Status based on non-participation in free and reduced lunch READING RD 65 0 7 35 23 MATH MA 65 2 4 39 20	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0611 Helena Public Schools County: 25 Lewis & Clark Social/Ethnic Origin SSCIAL STUDIES White, Non-Hispanic SS 69 0 7 35 27 0% Social STUDIES White, Non-Hispanic SS 69 0 7 35 27 0% MATH MA 12 1 0 9 2 8% MATH MA 12 0 0 11 1 0% SCIENCE SC 12 0 0 11 1 0% SOCIAL STUDIES SS 12 0 2 7 3 0% SOCIAL STUDIES SS 12 0 7 35 23 0% SOCIAL STUDIES RD 65 0 7 35 23 0% SOCIAL STUDIES RD 65 0	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing 0611 Helena Public Schools County: 25 Lewis & Clark Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 69 0 7 35 27 0% 10% SOCIAL STUDIES White, Non-Hispanic SS 69 0 7 35 27 0% 10% MATH RD 12 1 0 9 2 8% 0% LANGUAGE ARTS LA 12 0 0 11 1 0% 0% SCIENCE SC 12 0 0 11 1 0% 0% SOCIAL STUDIES SS 12 0 2 7 3 0% 17% SOCIONAL STUDIES SS 12 0 7 35 23 0% 17% <	Novice N	Total Novice No	Subject Area Grouping Total Novice Nearing Proficient Advanced Nearing Proficient Advanced Novice Nearing Proficient Advanced Nearing Proficient Advanced </td

0

5

34

26

0%

8%

Printed: Friday, November 02, 2001

0004

0004

SCIENCE

SOCIAL STUDIES

SC

SS

63

65

Report: rptSchoolDisaggregations

52%

52%

46%

40%

71

68

84

^{*} Results not shown to protect student privacy

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School system: 0611 Helena Public Schools

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	14 Helena Mide	dle School		Cor	unt of stud	ents in perfo	ormance cat	tegory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0008	READING		RD	252	24	26	152	50	10%	10%	60%	20%	58	65
0008	MATH		MA	255	41	42	132	40	16%	16%	52%	16%	54	57
0008	LANGUAGE ARTS	S	LA	257	38	41	150	28	15%	16%	58%	11%	53	56
0008	SCIENCE		SC	257	37	22	148	50	14%	9%	58%	19%	57	63
0008	SOCIAL STUDIES	3	SS	257	35	32	145	45	14%	12%	56%	18%	57	63
Disaggrege	ation: Students	Without Disabilities												
0008	READING		RD	220	10	22	141	47	5%	10%	64%	21%	60	69
0008	MATH		MA	221	21	36	125	39	10%	16%	57%	18%	56	61
0008	LANGUAGE ARTS	S	LA	223	20	32	143	28	9%	14%	64%	13%	55	60
0008	SCIENCE		SC	223	20	18	137	48	9%	8%	61%	22%	59	67
0008	SOCIAL STUDIES	3	SS	223	19	24	137	43	9%	11%	61%	19%	60	69
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	32	14	4	11	3	44%	12%	34%	9%	42	35
0008	MATH		MA	34	20	6	7	1	59%	18%	21%	3%	36	26
0008	LANGUAGE ARTS	S	LA	34	18	9	7	0	53%	26%	21%	0%	38	29
0008	SCIENCE		SC	34	17	4	11	2	50%	12%	32%	6%	42	36
0008	SOCIAL STUDIES	3	SS	34	16	8	8	2	47%	24%	24%	6%	36	25
Disaggrege	ation: Gender													
0008	READING	F	RD	134	9	12	85	28	7%	9%	63%	21%	60	68
0008	READING	M	RD	118	15	14	67	22	13%	12%	57%	19%	55	60
8000	MATH	F	MA	134	11	21	80	22	8%	16%	60%	16%	56	61
8000	MATH	M	MA	121	30	21	52	18	25%	17%	43%	15%	51	52

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co: Total	•	lents in perfo Nearing P			Percent of Novice		performan Proficient 2	•	•	E NPI
School system:	0611 Helena	Public Schools	County:	25	Lewis	& Clark					CC): 25	LE:	048
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	136	10	16	89	21	7%	12%	65%	15%	57	63
8000	LANGUAGE ARTS	M	LA	121	28	25	61	7	23%	21%	50%	6%	49	4
0008	SCIENCE	F	SC	136	14	6	87	29	10%	4%	64%	21%	60	6
8000	SCIENCE	M	SC	121	23	16	61	21	19%	13%	50%	17%	54	5
8000	SOCIAL STUDIES	F	SS	136	12	16	85	23	9%	12%	62%	17%	58	6
8000	SOCIAL STUDIES	M	SS	121	23	16	60	22	19%	13%	50%	18%	55	6
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	9	3	1	4	1	33%	11%	44%	11%	48	4
8000	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	White, Non-Hispanic	RD	236	19	24	146	47	8%	10%	62%	20%	59	(
0008	MATH	American Indian/Alaskan Native	MA	9	3	1	5	0	33%	11%	56%	0%	47	4
8000	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	4
8000	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	White, Non-Hispanic	MA	239	36	40	125	38	15%	17%	52%	16%	54	;
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	2	2	7	0	18%	18%	64%	0%	47	4
0008	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	4	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	239	35	37	139	28	15%	15%	58%	12%	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	11	4	2	5	0	36%	18%	45%	0%	46	
8000	SCIENCE	Asian American or Pacific Islander	sc	4	*	*	*	*	*	*	*	*	*	+
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	White, Non-Hispanic	SC	239	31	20	140	48	13%	8%	59%	20%	58	6
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	3	2	6	0	27%	18%	55%	0%	46	4
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	4

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SS

8000

SOCIAL STUDIES

Hispanic or Latino

Montana Norn	n-referenced Stat	ewide Assessment 2000-2001	1	Co	unt of stude	ents in perfo	ormance cai	tegory	Percent of	students in	ı performaı	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC	D: 25	LE:	0487
Disaggregat	tion: Racial/Ethi	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	239	31	28	137	43	13%	12%	57%	18%	57	63
Disaggregat	tion: Socioecon	omic Status based on parti	cipation i	n free	and redu	ced luncl	h							
8000	READING		RD	49	12	9	26	2	24%	18%	53%	4%	47	45
0008	MATH		MA	49	15	12	19	3	31%	24%	39%	6%	45	40
0008	LANGUAGE ARTS		LA	50	16	12	21	1	32%	24%	42%	2%	45	40
8000	SCIENCE		SC	50	18	4	26	2	36%	8%	52%	4%	45	40
0008	SOCIAL STUDIES		SS	50	13	11	22	4	26%	22%	44%	8%	45	40
Disaggregat	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
8000	READING		RD	203	12	17	126	48	6%	8%	62%	24%	60	69
0008	MATH		MA	206	26	30	113	37	13%	15%	55%	18%	56	61
0008	LANGUAGE ARTS		LA	207	22	29	129	27	11%	14%	62%	13%	55	60
0008	SCIENCE		SC	207	19	18	122	48	9%	9%	59%	23%	60	69

22

21

123

41

11%

10%

59%

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8000

SOCIAL STUDIES

SS

207

59

67

20%

^{*} Results not shown to protect student privacy

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School system: 0611 Helena Public Schools

County: 25 Lewis & Clark CO: 25

LE: 0487

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	15 C R Anderson Middle Schl		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrega	ution: All Students Combined												
8000	READING	RD	318	17	37	184	80	5%	12%	58%	25%	62	71
8000	MATH	MA	316	21	35	182	78	7%	11%	58%	25%	60	69
8000	LANGUAGE ARTS	LA	312	28	45	198	41	9%	14%	63%	13%	55	59
8000	SCIENCE	SC	312	13	25	180	94	4%	8%	58%	30%	66	77
8000	SOCIAL STUDIES	SS	312	32	41	166	73	10%	13%	53%	23%	61	70
Disaggrega	ution: Students Without Disabilities												
8000	READING	RD	298	8	33	179	78	3%	11%	60%	26%	64	74
8000	MATH	MA	298	14	28	178	78	5%	9%	60%	26%	62	71
8000	LANGUAGE ARTS	LA	293	19	38	195	41	6%	13%	67%	14%	55	60
8000	SCIENCE	SC	292	10	18	171	93	3%	6%	59%	32%	67	79
8000	SOCIAL STUDIES	SS	292	24	36	161	71	8%	12%	55%	24%	62	71
Disaggrega	ution: Students With Disabilities												
8000	READING	RD	20	9	4	5	2	45%	20%	25%	10%	42	35
8000	MATH	MA	18	7	7	4	0	39%	39%	22%	0%	39	30
8000	LANGUAGE ARTS	LA	19	9	7	3	0	47%	37%	16%	0%	38	29
8000	SCIENCE	SC	20	3	7	9	1	15%	35%	45%	5%	47	44
8000	SOCIAL STUDIES	SS	20	8	5	5	2	40%	25%	25%	10%	41	34
Disaggrega	ution: Gender												
8000	READING F	RD	155	4	23	86	42	3%	15%	55%	27%	63	73
8000	READING M	RD	162	13	14	97	38	8%	9%	60%	23%	61	70
8000	MATH F	MA	156	9	17	90	40	6%	11%	58%	26%	61	70
8000	MATH M	MA	159	12	18	91	38	8%	11%	57%	24%	60	68

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P			Percent of Novice		performan Proficient 2	· ·	•	NPR
School system:	0611 Helena	Public Schools	County:	25	Lewis 8	& Clark					CC	D: 25	LE:	048
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	159	5	16	111	27	3%	10%	70%	17%	58	64
0008	LANGUAGE ARTS	M	LA	152	23	29	86	14	15%	19%	57%	9%	51	52
0008	SCIENCE	F	SC	157	4	13	93	47	3%	8%	59%	30%	66	78
8000	SCIENCE	M	SC	154	8	12	87	47	5%	8%	56%	31%	66	7
0008	SOCIAL STUDIES	F	SS	158	15	22	85	36	9%	14%	54%	23%	60	69
8000	SOCIAL STUDIES	M	SS	153	17	18	81	37	11%	12%	53%	24%	61	70
Disaggregat	tion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	21	3	2	14	2	14%	10%	67%	10%	55	60
0008	READING	Asian American or Pacific Islander	RD	7	0	1	3	3	0%	14%	43%	43%	64	7
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	284	14	33	162	75	5%	12%	57%	26%	63	7
0008	MATH	American Indian/Alaskan Native	MA	21	1	4	16	0	5%	19%	76%	0%	54	5
0008	MATH	Asian American or Pacific Islander	MA	7	1	1	5	0	14%	14%	71%	0%	54	5
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	282	19	29	156	78	7%	10%	55%	28%	61	7
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	4	3	12	1	20%	15%	60%	5%	49	4
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	7	2	0	5	0	29%	0%	71%	0%	52	5
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	279	22	40	177	40	8%	14%	63%	14%	55	6
0008	SCIENCE	American Indian/Alaskan Native	SC	20	1	3	13	3	5%	15%	65%	15%	59	6
0008	SCIENCE	Asian American or Pacific Islander	sc	7	0	1	4	2	0%	14%	57%	29%	66	7
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	279	12	20	158	89	4%	7%	57%	32%	66	7
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	20	4	4	11	1	20%	20%	55%	5%	50	5
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	7	1	1	4	1	14%	14%	57%	14%	62	7
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

Hispanic or Latino

8000

SS * Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Stat	tewide Assessment 2000-200	01	Co	unt of stude	nts in perfo	ormance cal	tegory	Percent of	students ir	ı performaı	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
School system:	0611 Helena	Public Schools	County:	25	Lewis &	Clark					CC	D: 25	LE:	0487
Disaggregat 0008	tion: Racial/Eth	nic Origin White, Non-Hispanic	SS	279	27	33	148	71	10%	12%	53%	25%	62	71
Disaggrega	tion: Socioecon	omic Status based on part	icipation i	n free	and redu	ced lunc	h							
8000	READING		RD	36	4	9	17	6	11%	25%	47%	17%	53	56
8000	MATH		MA	38	9	5	20	4	24%	13%	53%	11%	52	53
0008	LANGUAGE ARTS		LA	34	11	6	13	4	32%	18%	38%	12%	47	45
0008	SCIENCE		SC	35	4	7	19	5	11%	20%	54%	14%	55	60
0008	SOCIAL STUDIES		SS	35	9	10	13	3	26%	29%	37%	9%	47	44
Disaggregat	tion: Socioecon	omic Status based on non	-participat	ion in	free and i	reduced	lunch							
8000	READING		RD	282	13	28	167	74	5%	10%	59%	26%	63	73
0008	MATH		MA	278	12	30	162	74	4%	11%	58%	27%	62	71
0008	LANGUAGE ARTS		LA	278	17	39	185	37	6%	14%	67%	13%	55	60

9

23

18

31

161

153

89

70

6%

11%

8%

58%

55%

32%

25%

67

62

79

72

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0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

277

^{*} Results not shown to protect student privacy

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School system: 0614 Trinity Elementary

County: 25

Lewis & Clark

CO: 25

LE: 0491

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	64 Trinity Schoo	I		Coi	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Students W	/ithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		0.	•		performanc Proficient Ad	•	•	E NPR
School system:	0614 Trinity E	Elementary	County:	25	Lewis 8	& Clark					CO:	25	LE:	0491
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0615 East Helena Elementary

County: 25 Lewis & Clark CO: 25

LE: 0492

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	65 Radley Elementary School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Students Combined												
0004	READING	RD	72	10	10	45	7	14%	14%	62%	10%	55	59
0004	MATH	MA	72	13	10	44	5	18%	14%	61%	7%	53	55
0004	LANGUAGE ARTS	LA	72	12	11	43	6	17%	15%	60%	8%	55	59
0004	SCIENCE	SC	70	5	11	38	16	7%	16%	54%	23%	60	68
0004	SOCIAL STUDIES	SS	71	12	13	37	9	17%	18%	52%	13%	52	54
Disaggrege	ation: Students Without Disabilities												
0004	READING	RD	68	7	9	45	7	10%	13%	66%	10%	56	61
0004	MATH	MA	68	11	9	43	5	16%	13%	63%	7%	54	57
0004	LANGUAGE ARTS	LA	68	10	9	43	6	15%	13%	63%	9%	55	60
0004	SCIENCE	SC	67	4	10	37	16	6%	15%	55%	24%	60	69
0004	SOCIAL STUDIES	SS	68	10	12	37	9	15%	18%	54%	13%	53	56
Disaggrege	ation: Students With Disabilities												
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender												
0004	READING F	RD	34	7	4	21	2	21%	12%	62%	6%	51	51
0004	READING M	RD	38	3	6	24	5	8%	16%	63%	13%	57	63
0004	MATH F	MA	34	10	5	18	1	29%	15%	53%	3%	47	45
0004	MATH M	MA	38	3	5	26	4	8%	13%	68%	11%	56	62

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana Norm Grade	i-referencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	•		n performan Proficient 2	_	•	i NP i
School system:	0615 East He	lena Elementary	County:	25	Lewis	& Clark					CC): 25	LE:	049
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	34	6	5	20	3	18%	15%	59%	9%	54	
0004	LANGUAGE ARTS	M	LA	38	6	6	23	3	16%	16%	61%	8%	55	5
0004	SCIENCE	F	SC	34	5	5	18	6	15%	15%	53%	18%	54	5
0004	SCIENCE	M	SC	36	0	6	20	10	0%	17%	56%	28%	64	7
0004	SOCIAL STUDIES	F	SS	34	8	7	16	3	24%	21%	47%	9%	46	4
0004	SOCIAL STUDIES	M	SS	37	4	6	21	6	11%	16%	57%	16%	57	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	67	9	8	44	6	13%	12%	66%	9%	55	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	+
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	67	10	9	43	5	15%	13%	64%	7%	54	ţ
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	67	11	8	42	6	16%	12%	63%	9%	55	(
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	+
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	+
0004	SCIENCE	White, Non-Hispanic	SC	65	4	9	37	15	6%	14%	57%	23%	60	(
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	66	8	13	36	9	12%	20%	55%	14%	54	:
Disaggregat	ion: Socioecon	omic Status based on parti	cipation i	n free	and redu	iced lunch	ı							
0004	READING		RD	25	3	4	17	1	12%	16%	68%	4%	51	,
0004	MATH		MA	25	7	4	13	1	28%	16%	52%	4%	49	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	Iontana Norm-referenced Statewide Assessment 2000-200							egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<i>NPR</i>
School system:	0615 East He	elena Elementary	County:	25	Lewis 8	& Clark					CC): 25	LE:	0492
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunc	h							
0004	LANGUAGE ARTS	-	LA	25	5	5	14	1	20%	20%	56%	4%	52	53
0004	SCIENCE		SC	25	2	6	14	3	8%	24%	56%	12%	54	57

0004	SCIENCE	SC	25	2	6	14	3	8%	24%	56%	12%	54	57
0004	SOCIAL STUDIES	SS	25	6	4	13	2	24%	16%	52%	8%	48	46
Disaggrega	ttion: Socioeconomic Status based on non-p	articipat	tion in fr	ee and re	educed l	unch							
0004	READING	RD	47	7	6	28	6	15%	13%	60%	13%	56	61
0004	MATH	MA	47	6	6	31	4	13%	13%	66%	9%	55	59
0004	LANGUAGE ARTS	LA	47	7	6	29	5	15%	13%	62%	11%	56	61
0004	SCIENCE	sc	45	3	5	24	13	7%	11%	53%	29%	63	73
0004	SOCIAL STUDIES	SS	46	6	9	24	7	13%	20%	52%	15%	55	59

^{*} Results not shown to protect student privacy

School system: 0615 East Helena Elementary

County: 25 Lewis & Clark CO: 25

LE: 0492

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	36 Eastgate Sc	hool		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	49	3	3	36	7	6%	6%	73%	14%	59	66
0004	MATH		MA	49	5	9	28	7	10%	18%	57%	14%	56	62
0004	LANGUAGE ARTS	}	LA	49	3	7	31	8	6%	14%	63%	16%	59	66
0004	SCIENCE		SC	49	1	2	32	14	2%	4%	65%	29%	64	74
0004	SOCIAL STUDIES		SS	49	4	5	28	12	8%	10%	57%	24%	61	70
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	47	3	2	35	7	6%	4%	74%	15%	59	66
0004	MATH		MA	47	5	9	26	7	11%	19%	55%	15%	58	64
0004	LANGUAGE ARTS	}	LA	47	3	7	29	8	6%	15%	62%	17%	59	67
0004	SCIENCE		SC	47	1	2	30	14	2%	4%	64%	30%	64	74
0004	SOCIAL STUDIES		SS	47	4	5	26	12	9%	11%	55%	26%	61	70
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	;	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	26	2	2	18	4	8%	8%	69%	15%	59	67
0004	READING	M	RD	23	1	1	18	3	4%	4%	78%	13%	57	63
0004	MATH	F	MA	26	2	5	16	3	8%	19%	62%	12%	56	62
0004	MATH	M	MA	23	3	4	12	4	13%	17%	52%	17%	56	62

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	referenced State Subject Area	ewide Assessment 2000-2001 Grouping	!	Cor Total	•	ents in perfo Nearing P		•			n performan Proficient	_	•	E NP
School system:	0615 East He	lena Elementary	County:	25	Lewis	& Clark					CC	D: 25	LE:	049
	ion: Gender													
	LANGUAGE ARTS	F	LA	26	2	3	17	4	8%	12%	65%	15%	60	6
0004	LANGUAGE ARTS	M	LA	23	1	4	14	4	4%	17%	61%	17%	58	6
0004	SCIENCE	F	SC	26	1	2	13	10	4%	8%	50%	38%	64	7
0004	SCIENCE	M	SC	23	0	0	19	4	0%	0%	83%	17%	63	7
0004	SOCIAL STUDIES	F	SS	26	4	1	13	8	15%	4%	50%	31%	62	7
0004	SOCIAL STUDIES	М	SS	23	0	4	15	4	0%	17%	65%	17%	59	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	47	2	3	35	7	4%	6%	74%	15%	59	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	47	4	9	27	7	9%	19%	57%	15%	58	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	3	6	30	8	6%	13%	64%	17%	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	47	1	2	30	14	2%	4%	64%	30%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	4	4	27	12	9%	9%	57%	26%	61	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	า							
0004	READING		RD	13	1	0	11	1	8%	0%	85%	8%	57	
0004	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	56	
0004	LANGUAGE ARTS		LA	13	2	0	9	2	15%	0%	69%	15%	58	
0004	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	61	
0004	SOCIAL STUDIES		SS	13	2	1	7	3	15%	8%	54%	23%	59	(
Disaggregati	ion: Socioecone	omic Status based on non-	participat	ion in	free and	reduced l	lunch							
0004	READING		RD	36	2	3	25	6	6%	8%	69%	17%	59	
0004	MATH		MA	36	4	7	20	5	11%	19%	56%	14%	58	
0004	LANGUAGE ARTS		LA	36	1	7	22	6	3%	19%	61%	17%	59	
0004	SCIENCE		SC	36	1	1	22	12	3%	3%	61%	33%	65	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	n-referenced S	tatewide Assessment 2000-200	1	Cor	unt of stude	ents in perf	ormance catego	y	Percent of	students in	performan	ce catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Advai	iced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0615 East	Helena Elementary	County:	25	Lewis 8	& Clark					CO): 25	LE:	0492
Disaggregat	Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SOCIAL STUDIE	S	SS	36	2	4	21	9	6%	11%	58%	25%	61	70

^{*} Results not shown to protect student privacy

School system: 0615 East Helena Elementary

County: 25 Lewis & Clark CO: 25

LE: 0492

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	20 East Valley I		Coi	int of stud	ents in perfo	ormance cat	tegory	Percent of	students in	performa	nce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrega	ation: All Studer	nts Combined												
0004	READING		RD	11	0	1	4	6	0%	9%	36%	55%	73	86
0004	MATH		MA	11	0	2	5	4	0%	18%	45%	36%	70	83
0004	LANGUAGE ARTS		LA	11	0	2	4	5	0%	18%	36%	45%	72	85
0004	SCIENCE		SC	11	0	0	5	6	0%	0%	45%	55%	73	86
0004	SOCIAL STUDIES		SS	11	1	0	3	7	9%	0%	27%	64%	72	85
8000	READING		RD	119	20	19	60	20	17%	16%	50%	17%	53	56
0008	MATH		MA	119	24	20	64	11	20%	17%	54%	9%	52	53
0008	LANGUAGE ARTS		LA	119	20	21	64	14	17%	18%	54%	12%	52	54
8000	SCIENCE		SC	119	12	15	71	21	10%	13%	60%	18%	57	63
8000	SOCIAL STUDIES		SS	119	15	18	66	20	13%	15%	55%	17%	56	61
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	11	0	1	4	6	0%	9%	36%	55%	73	86
0004	MATH		MA	11	0	2	5	4	0%	18%	45%	36%	70	83
0004	LANGUAGE ARTS		LA	11	0	2	4	5	0%	18%	36%	45%	72	85
0004	SCIENCE		SC	11	0	0	5	6	0%	0%	45%	55%	73	86
0004	SOCIAL STUDIES		SS	11	1	0	3	7	9%	0%	27%	64%	72	85
0008	READING		RD	108	17	16	55	20	16%	15%	51%	19%	55	59
0008	MATH		MA	108	17	19	61	11	16%	18%	56%	10%	53	56
0008	LANGUAGE ARTS	;	LA	108	13	19	62	14	12%	18%	57%	13%	54	57
8000	SCIENCE		SC	108	7	14	66	21	6%	13%	61%	19%	59	66
8000	SOCIAL STUDIES		SS	108	9	18	61	20	8%	17%	56%	19%	58	64

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norn Grade	n-rejerencea Stat Subject Area	ewide Assessment 2000 Grouping	2001	Total	unt of studer Novice	ns in perjoi Nearing Pi		•	Percent of Novice	Nearing 1		_	•	. NP
School system:	0615 East He	lena Elementary	County:	25	Lewis &	Clark					CC): 25	LE:	049
Disaggregat	tion: Students V	/ith Disabilities												
8000	READING		RD	11	3	3	5	0	27%	27%	45%	0%	41	3
0008	MATH		MA	11	7	1	3	0	64%	9%	27%	0%	35	2
0008	LANGUAGE ARTS		LA	11	7	2	2	0	64%	18%	18%	0%	36	2
0008	SCIENCE		SC	11	5	1	5	0	45%	9%	45%	0%	43	(
0008	SOCIAL STUDIES		SS	11	6	0	5	0	55%	0%	45%	0%	37	
Disaggregat	tion: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	6	0	0	3	3	0%	0%	50%	50%	72	
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	6	0	1	3	2	0%	17%	50%	33%	68	
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	6	0	1	3	2	0%	17%	50%	33%	69	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	6	0	0	3	3	0%	0%	50%	50%	72	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	71	
8000	READING	F	RD	58	7	8	35	8	12%	14%	60%	14%	55	
8000	READING	M	RD	61	13	11	25	12	21%	18%	41%	20%	52	
0008	MATH	F	MA	58	6	12	35	5	10%	21%	60%	9%	53	
8000	MATH	М	MA	61	18	8	29	6	30%	13%	48%	10%	51	
8000	LANGUAGE ARTS	F	LA	58	2	8	38	10	3%	14%	66%	17%	56	
0008	LANGUAGE ARTS	M	LA	61	18	13	26	4	30%	21%	43%	7%	48	
0008	SCIENCE	F	SC	58	1	5	43	9	2%	9%	74%	16%	60	
8000	SCIENCE	M	SC	61	11	10	28	12	18%	16%	46%	20%	54	
8000	SOCIAL STUDIES	F	SS	58	2	11	37	8	3%	19%	64%	14%	58	
8000	SOCIAL STUDIES	M	SS	61	13	7	29	12	21%	11%	48%	20%	54	

READING

0004

RD

White, Non-Hispanic

6

0%

9%

36%

55%

4

73

86

11

0

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	unt of stude Novice	nts in perfo Nearing Pi		0 .	Percent of Novice	students in Nearing 1	1 0	U	•	E NP I
School system:	0615 East He	lena Elementary	County:	25	Lewis &	Clark					CC): 25	LE:	049
Disaggregat	ion: Racial/Ethn													
0004	MATH	White, Non-Hispanic	MA	11	0	2	5	4	0%	18%	45%	36%	70	83
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	4	5	0%	18%	36%	45%	72	8
0004	SCIENCE	White, Non-Hispanic	SC	11	0	0	5	6	0%	0%	45%	55%	73	8
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	0	3	7	9%	0%	27%	64%	72	8
8000	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	4
8000	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	+
8000	READING	White, Non-Hispanic	RD	110	18	16	56	20	16%	15%	51%	18%	54	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	111	22	18	60	11	20%	16%	54%	10%	52	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	111	19	20	58	14	17%	18%	52%	13%	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	111	12	13	66	20	11%	12%	59%	18%	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	111	15	16	61	19	14%	14%	55%	17%	56	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ced lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	
8000	READING		RD	38	5	8	18	7	13%	21%	47%	18%	54	
0008	MATH		MA	37	8	6	22	1	22%	16%	59%	3%	49	

LANGUAGE ARTS

8000

LA

21

51

57%

8%

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	Montana Norm-referenced Statewide Assessment 2000-2001											
Grade	Subject Area	Grouping										
C - 1 1 4	. AC4E E4 II	alama Flamantam.										

Cou	nt of stud	ents in performance category
Total	Novice	Nearing Proficient Advanced

Percent of	students i	n performa	nce category	,
Novice	Nearing	Proficient	Advanced	NC

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0615 East He	elena Elementary	County:	25	Lewis 8	k Clark					СО	: 25	LE:	0492
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
8000	SCIENCE		SC	37	6	5	19	7	16%	14%	51%	19%	56	62
8000	SOCIAL STUDIES		SS	37	7	4	22	4	19%	11%	59%	11%	55	59
Disaggregat	ion: Socioecon	omic Status based on r	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	10	0	1	3	6	0%	10%	30%	60%	75	88
0004	MATH		MA	10	0	1	5	4	0%	10%	50%	40%	74	87
0004	LANGUAGE ARTS		LA	10	0	1	4	5	0%	10%	40%	50%	76	89
0004	SCIENCE		SC	10	0	0	4	6	0%	0%	40%	60%	76	89
0004	SOCIAL STUDIES		SS	10	1	0	2	7	10%	0%	20%	70%	76	89
0008	READING		RD	81	15	11	42	13	19%	14%	52%	16%	53	56
8000	MATH		MA	82	16	14	42	10	20%	17%	51%	12%	53	55
8000	LANGUAGE ARTS		LA	82	15	13	43	11	18%	16%	52%	13%	53	56
8000	SCIENCE		SC	82	6	10	52	14	7%	12%	63%	17%	57	63
8000	SOCIAL STUDIES		SS	82	8	14	44	16	10%	17%	54%	20%	57	63
Disaggregat	ion: Limited En	glish Proficiency/Englis	sh Language	Learne	er									
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0618 Wolf Creek Elementary

County: 25 Lewis & Clark CO: 25

LE: 0495

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	668 Wolf Creek S	chool		Cou	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<i>NPR</i>
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Eth	nic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	1	Cor Total	•	ents in perfo Nearing P		0.	•		performanc Proficient Ad	_	•	E NPR
	,	eek Elementary	County:		Lewis 8		-				CO:	25	LE:	0495
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0621 Auchard Creek Elementary

County: 25 Lewis & Clark CO: 25

LE: 0498

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	71 Auchard Creek School		Cot	unt of stud	ents in perfoi	mance cate	egory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient Ac	lvanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities	s											
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-20 Grouping	001	Co. Total	=	ents in perfo Nearing Pi		-		students in Nearing P		_		E NP
School system:	0621 Auchard	I Creek Elementary	County:	25	Lewis	& Clark					CC	D: 25	LE:	049
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	4
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	

READING

MATH

8000

8000

RD

MA

White, Non-Hispanic

White, Non-Hispanic

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3

^{*} Results not shown to protect student privacy

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	•	wide Assessment 2000-20	001		-	ents in perfo				students in		_	-	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	roficient 2	Advanced	NCE	S NP
School system:	0621 Auchard	I Creek Elementary	County:	25	Lewis 8	& Clark					CC): 25	LE:	049
	tion: Racial/Ethn													
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	,
Disaggregat	tion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Limited Eng	glish Proficiency/English	Language	Learne	er									
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	

SCIENCE

SOCIAL STUDIES

8000

8000

SC SS

^{*} Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

School system: 0624 Lincoln K-12 Schools

County: 25 Lewis & Clark

CO: 25

LE: 1221

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	75 Lincoln Elei	mentary School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	19	1	0	13	5	5%	0%	68%	26%	67	79
0004	MATH		MA	19	1	0	11	7	5%	0%	58%	37%	68	81
0004	LANGUAGE ARTS	S	LA	19	0	1	14	4	0%	5%	74%	21%	66	78
0004	SCIENCE		SC	19	1	0	16	2	5%	0%	84%	11%	62	72
0004	SOCIAL STUDIES	3	SS	19	1	0	11	7	5%	0%	58%	37%	70	83
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	18	1	0	12	5	6%	0%	67%	28%	67	79
0004	MATH		MA	18	1	0	10	7	6%	0%	56%	39%	69	82
0004	LANGUAGE ARTS	S	LA	18	0	1	13	4	0%	6%	72%	22%	67	79
0004	SCIENCE		SC	18	1	0	15	2	6%	0%	83%	11%	62	71
0004	SOCIAL STUDIES	3	SS	18	1	0	10	7	6%	0%	56%	39%	70	83
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	9	1	0	5	3	11%	0%	56%	33%	67	79
0004	READING	M	RD	10	0	0	8	2	0%	0%	80%	20%	67	79
0004	MATH	F	MA	9	1	0	6	2	11%	0%	67%	22%	64	75
0004	MATH	M	MA	10	0	0	5	5	0%	0%	50%	50%	73	86

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	ewide Assessment 2000-20	001	Co	unt of stud	ents in perfo	ormance o	category	Percent of	students in	ı performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient	Advanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPR
School system:	0624 Lincoln	K-12 Schools	County:	25	Lewis	& Clark					CC): 25	LE:	1221
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	9	0	1	5	3	0%	11%	56%	33%	68	80
0004	LANGUAGE ARTS	M	LA	10	0	0	9	1	0%	0%	90%	10%	66	77
0004	SCIENCE	F	SC	9	1	0	7	1	11%	0%	78%	11%	59	66
0004	SCIENCE	M	SC	10	0	0	9	1	0%	0%	90%	10%	64	75
0004	SOCIAL STUDIES	F	SS	9	1	0	5	3	11%	0%	56%	33%	65	76
0004	SOCIAL STUDIES	M	SS	10	0	0	6	4	0%	0%	60%	40%	75	88
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	19	1	0	13	5	5%	0%	68%	26%	67	79
0004	MATH	White, Non-Hispanic	MA	19	1	0	11	7	5%	0%	58%	37%	68	8
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	1	14	4	0%	5%	74%	21%	66	78
0004	SCIENCE	White, Non-Hispanic	SC	19	1	0	16	2	5%	0%	84%	11%	62	72
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	0	11	7	5%	0%	58%	37%	70	83
Disaggregat	ion: Socioecon	omic Status based on pa	rticipation i	n free	and redu	ıced luncl	h							
0004	READING		RD	6	1	0	2	3	17%	0%	33%	50%	71	84
0004	MATH		MA	6	1	0	2	3	17%	0%	33%	50%	68	80
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	69	8
0004	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	59	66
0004	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	66	7
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced	lunch							
0004	READING		RD	13	0	0	11	2	0%	0%	85%	15%	65	70
0004	MATH		MA	13	0	0	9	4	0%	0%	69%	31%	69	8:
0004	LANGUAGE ARTS		LA	13	0	0	11	2	0%	0%	85%	15%	66	7
0004	SCIENCE		SC	13	0	0	12	1	0%	0%	92%	8%	64	7

SOCIAL STUDIES

0004

SS

13

0%

62%

38%

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0624 Lincoln K-12 Schools

County: 25 Lewis & Clark

CO: 25

LE: 1221

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 161	0 Lincoln High	School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregat	tion: All Studen	nts Combined												
0011	READING		RD	18	1	1	14	2	6%	6%	78%	11%	57	63
0011	MATH		MA	18	3	0	14	1	17%	0%	78%	6%	55	60
0011	LANGUAGE ARTS		LA	18	2	1	14	1	11%	6%	78%	6%	54	5
0011	SCIENCE		SC	18	1	0	14	3	6%	0%	78%	17%	62	7
0011	SOCIAL STUDIES		SS	18	1	1	12	4	6%	6%	67%	22%	61	7
Disaggregat	tion: Students	Without Disabilities												
0011	READING		RD	16	0	0	14	2	0%	0%	88%	12%	59	6
0011	MATH		MA	16	1	0	14	1	6%	0%	88%	6%	59	6
0011	LANGUAGE ARTS		LA	16	0	1	14	1	0%	6%	88%	6%	57	6
0011	SCIENCE		SC	16	0	0	13	3	0%	0%	81%	19%	65	7
0011	SOCIAL STUDIES		SS	16	0	1	11	4	0%	6%	69%	25%	65	7
Disaggregat	tion: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Gender													
0011	READING	F	RD	7	0	0	6	1	0%	0%	86%	14%	63	7
0011	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	53	5
0011	MATH	F	MA	7	1	0	6	0	14%	0%	86%	0%	56	6
0011	MATH	M	MA	11	2	0	8	1	18%	0%	73%	9%	55	6

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^{*} Results not shown to protect student privacy

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10niana Norm Grade	s-rejerencea State Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfoi Nearing Pi		•	Percent of Novice		perjorman Proficient 1		•	E NF
chool system:	0624 Lincoln	K-12 Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	122
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	7	0	0	6	1	0%	0%	86%	14%	63	7
0011	LANGUAGE ARTS	M	LA	11	2	1	8	0	18%	9%	73%	0%	48	
0011	SCIENCE	F	SC	7	0	0	6	1	0%	0%	86%	14%	66	
0011	SCIENCE	M	SC	11	1	0	8	2	9%	0%	73%	18%	60	
0011	SOCIAL STUDIES	F	SS	7	0	1	4	2	0%	14%	57%	29%	66	
0011	SOCIAL STUDIES	M	SS	11	1	0	8	2	9%	0%	73%	18%	58	
Disaggregati	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	16	1	1	12	2	6%	6%	75%	12%	58	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	16	3	0	12	1	19%	0%	75%	6%	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	1	12	1	12%	6%	75%	6%	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	16	1	0	12	3	6%	0%	75%	19%	63	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	1	10	4	6%	6%	62%	25%	63	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	ı							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		sc	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Statewide Assessment 2000-20	901	Co	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	r y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0624 Lincoln K-12 Schools	County	: 25	Lewis 8	& Clark					CC): 25	LE:	1221
Disaggregati	ion: Socioeconomic Status based on no	n-participa	tion in	free and	reduced I	lunch							
0011	READING	RD	13	1	1	10	1	8%	8%	77%	8%	54	57
0011	MATH	MA	13	2	0	10	1	15%	0%	77%	8%	55	59
0011	LANGUAGE ARTS	LA	13	2	1	9	1	15%	8%	69%	8%	51	51
0011	SCIENCE	SC	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	SOCIAL STUDIES	SS	13	1	0	9	3	8%	0%	69%	23%	59	67

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^{*} Results not shown to protect student privacy

School system: 0624 Lincoln K-12 Schools

County: 25 Lewis & Clark CO: 25

LE: 1221

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	21 Lincoln 7-8			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0008	READING		RD	13	1	1	11	0	8%	8%	85%	0%	53	56
0008	MATH		MA	13	2	3	8	0	15%	23%	62%	0%	51	52
0008	LANGUAGE ARTS		LA	13	0	4	9	0	0%	31%	69%	0%	52	53
0008	SCIENCE		SC	13	1	3	9	0	8%	23%	69%	0%	54	58
0008	SOCIAL STUDIES		SS	13	2	1	9	1	15%	8%	69%	8%	54	58
Disaggrege	ation: Students W	Vithout Disabilities												
0008	READING		RD	13	1	1	11	0	8%	8%	85%	0%	53	56
0008	MATH		MA	13	2	3	8	0	15%	23%	62%	0%	51	52
0008	LANGUAGE ARTS		LA	13	0	4	9	0	0%	31%	69%	0%	52	53
0008	SCIENCE		SC	13	1	3	9	0	8%	23%	69%	0%	54	58
0008	SOCIAL STUDIES		SS	13	2	1	9	1	15%	8%	69%	8%	54	58
Disaggrege	ation: Gender													
0008	READING	F	RD	8	1	0	7	0	12%	0%	88%	0%	52	54
0008	READING	М	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	8	1	1	6	0	12%	12%	75%	0%	56	61
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	8	0	1	7	0	0%	12%	88%	0%	54	58
8000	LANGUAGE ARTS	М	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	8	0	2	6	0	0%	25%	75%	0%	59	66
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	8	1	1	5	1	12%	12%	62%	12%	58	64
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III ea	Grouping		10141	1107000	rearing 17	ojietetti 11		1107100	11000000	rojicicii 2	2007000000	1101	- 112 21
School systen	n: 0624 Lincoln	K-12 Schools	County:	25	Lewis &	Clark					CC	D: 25	LE:	122
Disaggreg	ation: Racial/Ethn	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	9	1	0	8	0	11%	0%	89%	0%	53	56
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	9	2	0	7	0	22%	0%	78%	0%	55	60
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	8	0	0%	11%	89%	0%	54	58
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	9	0	2	7	0	0%	22%	78%	0%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	0	7	1	11%	0%	78%	11%	57	63
Disaggreg	ation: Socioecone	omic Status based on parti	cipation ii	n free	and reduc	ed lunch	1							
8000	READING		RD	7	1	1	5	0	14%	14%	71%	0%	48	47
8000	MATH		MA	7	1	3	3	0	14%	43%	43%	0%	46	4:
0008	LANGUAGE ARTS		LA	7	0	3	4	0	0%	43%	57%	0%	50	50
0008	SCIENCE		SC	7	1	2	4	0	14%	29%	57%	0%	47	4
0008	SOCIAL STUDIES		SS	7	2	1	4	0	29%	14%	57%	0%	45	4(
Disaggreg	ation: Socioecono	omic Status based on non-	participat	ion in	free and r	educed I	unch							
0008	READING		RD	6	0	0	6	0	0%	0%	100%	0%	58	6
0008	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	57	6
0008	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	53	5
0008	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	64	7
0008	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	65	7

^{*} Results not shown to protect student privacy

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School system: 0625 Augusta Public Schools

County: 25 Lewis & Clark CO: 25

LE: 0502

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	376 Augusta Elem	nentary School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	8	1	0	4	3	12%	0%	50%	38%	59	6
0004	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	62	7
0004	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	70	8
0004	SCIENCE		SC	8	1	2	2	3	12%	25%	25%	38%	60	(
0004	SOCIAL STUDIES		SS	8	1	2	2	3	12%	25%	25%	38%	66	
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	8	1	0	4	3	12%	0%	50%	38%	59	
0004	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	62	
0004	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	70	
0004	SCIENCE		SC	8	1	2	2	3	12%	25%	25%	38%	60	
0004	SOCIAL STUDIES		SS	8	1	2	2	3	12%	25%	25%	38%	66	
Disaggreg	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	-
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Grade	Subject Area	ewide Assessment 2000-200 Grouping	1	Total	•		rmance cate Proficient Ac		•		performan Proficient A	•	•	NPR
School system:	0625 Augusta	a Public Schools	County:	25	Lewis 8	Clark					CC): 25	LE:	0502
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	8	1	0	4	3	12%	0%	50%	38%	59	66
0004	MATH	White, Non-Hispanic	MA	8	0	0	5	3	0%	0%	62%	38%	62	72
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	5	3	0%	0%	62%	38%	70	83
0004	SCIENCE	White, Non-Hispanic	SC	8	1	2	2	3	12%	25%	25%	38%	60	68
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	2	2	3	12%	25%	25%	38%	66	78

0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	2	2	3	12%	25%	25%	38%	66	78
Disaggreg	gation: Socioecono	omic Status based on pa	rticipation i	n free ai	nd reduc	ed lunch	1							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on no	n-participat	ion in fr	ee and r	educed l	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

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School system: 0625 Augusta Public Schools

County: 25 Lewis & Clark CO: 25

LE: 0502

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	77 Augusta High	School		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	14	0	1	9	4	0%	7%	64%	29%	60	68
0011	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	52	53
0011	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE		SC	14	0	2	9	3	0%	14%	64%	21%	64	74
0011	SOCIAL STUDIES		SS	14	0	3	8	3	0%	21%	57%	21%	60	68
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	14	0	1	9	4	0%	7%	64%	29%	60	68
0011	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	52	53
0011	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE		SC	14	0	2	9	3	0%	14%	64%	21%	64	74
0011	SOCIAL STUDIES		SS	14	0	3	8	3	0%	21%	57%	21%	60	68
Disaggreg	ation: Gender													
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	9	0	0	7	2	0%	0%	78%	22%	59	66
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	9	3	1	5	0	33%	11%	56%	0%	49	48
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	М	LA	9	0	1	8	0	0%	11%	89%	0%	56	62
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	9	0	1	7	1	0%	11%	78%	11%	61	70
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	9	0	3	5	1	0%	33%	56%	11%	59	66

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Mon	tana Nori	m-referenced Sta	itewide Assessment 2000-2001		Cou
	Grade	Subject Area	Grouping		Total
G 1	1 ,	0005 A	ta Bulilla Calcada	<i>C</i> ,	25

Cou	int of stud	ents in performance category
Total	Novice	Nearing Proficient Advanced

Percent of	students in performance category		
Novice	Nearing Proficient Advanced	NCE	NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
School system:	0625 Augusta	a Public Schools	County:	25	Lewis 8	& Clark					CC): 25	LE:	0502
Disaggregati	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	14	0	1	9	4	0%	7%	64%	29%	60	68
0011	MATH	White, Non-Hispanic	MA	14	3	1	10	0	21%	7%	71%	0%	52	53
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE	White, Non-Hispanic	SC	14	0	2	9	3	0%	14%	64%	21%	64	74
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	3	8	3	0%	21%	57%	21%	60	68
Disaggregati	ion: Socioecono	omic Status based on par	ticipation in	n free	and redu	ced lunc	h							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced	lunch							
0011	READING		RD	10	0	1	5	4	0%	10%	50%	40%	64	75
0011	MATH		MA	10	2	1	7	0	20%	10%	70%	0%	54	57
0011	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0011	SCIENCE		SC	10	0	2	5	3	0%	20%	50%	30%	66	77
0011	SOCIAL STUDIES		SS	10	0	1	6	3	0%	10%	60%	30%	66	77

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^{*} Results not shown to protect student privacy

School system: 0625 Augusta Public Schools

County: 25 Lewis & Clark CO: 25

LE: 0502

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	22 Augusta 7-8			Cor	unt of stud	ents in perfor	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
8000	READING		RD	7	1	1	5	0	14%	14%	71%	0%	51	5
0008	MATH		MA	7	0	1	5	1	0%	14%	71%	14%	58	6
0008	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	52	5
0008	SCIENCE		SC	7	1	1	5	0	14%	14%	71%	0%	50	5
0008	SOCIAL STUDIES		SS	7	2	2	3	0	29%	29%	43%	0%	40	3
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	7	1	1	5	0	14%	14%	71%	0%	51	5
0008	MATH		MA	7	0	1	5	1	0%	14%	71%	14%	58	6
0008	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	52	5
0008	SCIENCE		SC	7	1	1	5	0	14%	14%	71%	0%	50	5
0008	SOCIAL STUDIES		SS	7	2	2	3	0	29%	29%	43%	0%	40	3
Disaggrege	ation: Gender													
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	4
8000	MATH	М	MA	2	*	*	*	*	*	*	*	*	*	k
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	×
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping	,	Coi Total	unt of stude Novice	nts in perfo Nearing P			Percent of Novice		performan Proficient 2	•	•	NPR
School system:	0625 Augusta	Public Schools	County:	25	Lewis 8	Clark					CC): 25	LE:	0502
Disaggregati	ion: Racial/Ethni	c Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	6	1	1	4	0	17%	17%	67%	0%	48	47
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	6	0	1	4	1	0%	17%	67%	17%	57	63
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	4	1	17%	0%	67%	17%	51	52
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	sc	6	1	1	4	0	17%	17%	67%	0%	47	45

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													

2

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
8000	READING	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*

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8000

8000

SOCIAL STUDIES

SOCIAL STUDIES

American Indian/Alaskan Native

White, Non-Hispanic

SS SS

6

33%

33%

33%

0%

36

^{*} Results not shown to protect student privacy

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